

## **PROFESSIONAL SELF-REFLECTION (PSR)**

### **Information about the professional self-reflection (PSR):**

The PSR, completed by all full-time teaching faculty as part of the periodic evaluation process, is different from the AFAR, in that it asks the faculty member to reflect on their work. The PSR provides faculty members with the opportunity to contextualize their AFARs and student course evaluations. Taken together, these documents are meant to facilitate a conversation between the faculty member and their chair about teaching, scholarship and professional activity, and service to the College Community.

- The PSR provides a means for faculty to report and reflect on their annual work-related activities relevant to teaching, scholarship and professional activity, and service to the College Community.
- When undergoing an evaluation process by the ACRT, all periodic evaluations (including AFARs and PSRs) will be part of the portfolio so that readers will be provided with a consistent summary of a faculty member's activity and development since the last ACRT evaluation.
- The AFARs for the evaluation period in question will provide helpful prompts for self-reflection by assisting in the recall of activities performed.
- The PSR should be completed no later than May 31 and submitted to the department chair.

### **Section I: Teaching**

Describe briefly your creative work in teaching, academic advising, and other modes of student engagement during the review period, including but not limited to new or evolved courses and syllabi, pedagogical experimentation, advising initiatives, and outcomes (for example, student responses to your efforts from the course evaluations). If needed please supply the syllabus as additional documentation. (1-2 pages)

### **Section II. Scholarship and Professional Activity**

Describe briefly a new or ongoing research endeavor or creative idea that you explored during this review period and your plans to present or build on that work. (1-2 pages)

### **Section III. Service to the College Community**

Relevant to your service commitments that contributed positively to the College, reflect on one of your most significant contributions to the campus community during the review period. In addition, provide detail concerning any service commitments off-campus while serving as a representative of the College. (1-2 pages)

### **Section IV. Professional Goals**

After reviewing the College Mission and Vision statements, you should outline at least one goal you have set for yourself to accomplish during the next three years in the following areas: teaching, scholarship and professional activity, and service to the College Community. (1-2 pages)

### **Section V. Additional Information and Reflection (optional)**

Please use this opportunity to provide additional self-reflection on your role and contributions as a faculty member at Albright. (no more than 2 pages)

**\*Please note that additional documentation could be requested if necessary.**