Thoughtful Approaches To Writing: A Bibliography of Web Sources For Faculty

Collected by Rachel Liberatore

For an electronic copy of this, e-mail RLiberatore@alb.edu or visit the Writing Center website "Faculty Resources" section: http://www.albright.edu/academics/wcwelcome.html#faculty

Integrating Writing Across The Disciplines

Helping Students Write Better in All Courses: http://teaching.berkeley.edu/bgd/writebetter.html

- A summary of general ideas and strategies for helping students write across disciplines

Writing as a Way to Learn: http://wac.colostate.edu/intro/pop5.cfm

- Examples of activities for writing to explore ideas

Writing For Learning—Not Just Demonstrating Learning: http://www.ntlf.com/html/lib/bib/writing.htm

- An article discussing the notion of writing as a way of learning

Types of Assignments : http://gustavus.edu/academics/library/IMLS/assignmentsuggestions.html

- Examples of assignments that integrate research but aren't the traditional research paper

Tips for Integrating More Writing: http://www.public.coe.edu/wac/assignmentdesign.htm

- A collection of articles on creating writing assignments across the disciplines.

Creating/Designing Effective Assignments

Designing Effective Writing Assignments: http://writing.umn.edu/tww/assignments/designing.html

- General tips for designing effective assignments

Designing Effective Writing Assignments: http://www.brandeis.edu/writingprogram/instructors-faculty/intensive/designing.html

- More general tips for designing effective assignments

Handling the Grading Load When Assigning Writing

Strategies to Save Grading Time: http://www.uni.edu/unialc/WritingCenter/strategies.htm

- Quick list of strategies to save on grading time

Article on Minimal Marking (giving feedback while writing less on papers): http://www.public.coe.edu/wac/IS2.htm

- An article by a professor reflecting on the use of "minimal professor marking" to facilitate student revision

Managing the Paper Load: http://www.english.udel.edu/wc/faculty/tipsheets/paperTrap.pdf

- Quick list of strategies to help manage the paper load of grading

Assessing, Grading and Giving Feedback on Writing

Some Methods of Assessment

- **Guide to Using Rubrics** (with Sample Rubrics):
  http://www.english.udel.edu/wc/faculty/tipsheets/rubrics.pdf

  A collection of sample grading/scoring rubrics.

- **Portfolio Assessment Overview**: http://www.eduplace.com/rdg/res/literacy/assess6.html

  General summary of research related to portfolio assessment of student writing.

- **Student Self-Assessment**: http://www.evergreen.edu/washcenter/resources/acl/e2.html

  A professor's description of using student self-assessment (self-reflective essays).

Giving Feedback/ Responding to Student Papers

- **"Responding to Student Writing: 13 Ways of Looking At It"**: http://www.niagara.edu/wc-response-to-student-writing/

  A list of thoughtful strategies for responding to student writing.

- **Emphasizing the Right Thing at the Right Time: Differentiating Between Global and Local Concerns in Student Writing**:
  http://mendota.english.wisc.edu/~WAC/page.jsp?id=104&c_type=category&c_id=24

  A summary of principles for differentiating between major and minor concerns of student writing.

- "**Do I Have To Be an Expert in Grammar to Assign Writing?"**:
  http://wac.colostate.edu/intro/pop2f.cfm

  Tips for responding to student writing without becoming their editor.

- **Making Commentary Meaningful: Follow-up Activities**:
  http://webpub.allegheny.edu/dept/writingcenter/comments.htm

  Ideas for the follow-up—what to have students do after they receive your feedback.

Grammar

"Putting Grammar in Its Place… but Making Sure it Has a Place":
http://www.public.coe.edu/wac/puttinggrammar.htm

- An article discussing how to balance grammatical concerns with other major concerns

Purdue OWL Grammar Topic Handouts: http://owl.english.purdue.edu/sitemap/

- The sitemap to a highly regarded collection of writing-based topics including grammatical topics

Integrating Peer Review/ Collaborative Learning

Collaborative Learning:
http://www.dartmouth.edu/~writing/materials/faculty/methods/collaborative.shtml

- Discussion on collaborative learning applied to writing

Making Peer Review More Effective: http://wac.colostate.edu/intro/pop2j.cfm

- Tips for making peer review more effective

Sample Peer Review Guidelines: http://www.rmc.edu/Offices/higgins-academic-center/WAC/faculty/Peer%20review.aspx

- A summary of one approach to structuring effective peer review

Helping Students Avoid Plagiarism

Defining and Avoiding Plagiarism: The WPA Statement on Best Practices:
http://www.wpacouncil.org/node/9

- Statement of best practices related to approaching plagiarism by the Writing Program Administrators

Materials for Teaching Paraphrasing Skills: http://owl.english.purdue.edu/owl/resource/619/01/

- Sample materials for teaching paraphrasing skills

Sample Assignment on Paraphrasing Strategies:
http://www.middlesexcc.edu/faculty/Robert_Roth/ParaphraseEx.htm

- Example assignment for teaching paraphrasing skills

Designing Assignments to Discourage Plagiarism:
http://mendota.english.wisc.edu/~WAC/page.jsp?id=141&c_type=category&c_id=24

- Article on how assignment design can discourage plagiarism

Working With ESL Students

Tips on Teaching ESL Students: http://www.unc.edu/depts/wcweb/esl/esl_student_tips.html

- General tips on working with ESL students

Working With ESL Students on Writing: http://www.mwp.hawaii.edu/resources/wm6.htm

- More ideas for working on writing with ESL students

Resources For Students

Grammar Girl Podcasts for Better Writing

http://grammar.quickanddirtytips.com/Tags/General/page/1/sortbyalpha/

- A collection of podcasts on writing-related topics (sorry about the ads!)

***Woe Is I: The Grammarphobe's Guide to Better English in Plain English* by Patricia T. O Conner**

- A witty book on grammar and improved writing

UNC Grammar Topic Handouts: http://www.unc.edu/depts/wcweb/handouts/index.html

- A collection of writing-related links you can provide to students