Albright’s Senior Class Gift program is an opportunity for our seniors to give back to their alma mater. Presented to President McMillan at graduation, the Senior Class Gift helps to instill a philanthropic sense in our upcoming graduates.

Parent gifts to Albright in honor of their graduating student will count towards the class gift. For more information about the Senior Class Gift Program and how your student can become a President’s Council member, please contact Amanda Walck, assistant director of The Fund for Albright at awalck@albright.edu or 610-929-6786.

It’s hard to believe that we are fast approaching the holiday season, and we hope you can plan to come visit campus for the College holiday festivities.

We are the proud parents of two Albrightians, and we are eager to see what the upcoming year will bring. Our son, Shane, graduated in 2013 and our daughter, Devon, is in her sophomore year.

During our time at Albright, we have become involved in many ways, including helping with events on campus, sitting with career forums for students, volunteering on Albright’s Parents Council, and supporting “Parents Supporting The Fund for Albright”. To find out how you can help, visit us online at: www.albright.edu/parents/meaningful-experiences.html#meaningful, or you can email us at: dcatts2002@yahoo.com or catts215@yahoo.com.

Doug & Christine Catts
Parents Council Co-Chairs
Parents of Devon ’17

Like us on Facebook: Albright College Parents
Visit us on our website: www.albright.edu/parents
The most valuable things parents can do to help a student with career planning are:

- Listen
- Be open to ideas
- Help your student find information

Here are eight more things you can do to help:

1. **Encourage your child to visit the career center**

   Next time you visit campus, drop into the career services office and pick up a business card from one of the career counselors. When your son or daughter is feeling anxious about his/her future, offer the card and say, “Please call this person. He (or she) can help you.”

   Many students use their first semester to “settle into” college life, and so the spring semester of the freshman year is the optimal time to start using career center services. Ask your student (in an off-handed way), “Have you visited the career center?” If you hear, “You only go there when you are a senior,” then it’s time to reassure him/her that meeting with a career counselor can take place at any point—and should take place frequently—throughout a college career.

   Many centers offer a full range of career development and job-search help, including:
   - Mock interviews
   - A network of alumni willing to talk about their jobs and careers
   - A library of books (including an online library of information) on a wide range of careers
   - Workshops on writing resumes and cover letters
   - A recruiting program
   - Individual advising

2. **Advise your student to write a resume**

   Writing a resume can be a “reality test” and can help a student identify weak areas that require improvement. Suggest that your student get sample resumes from the career center.

   You can review resume drafts for grammar, spelling, and content, but recommend that the final product be critiqued by a career center professional.

3. **Challenge your student to become “occupationally literate.”**

   Ask: “Do you have any ideas about what you might want to do when you graduate?”

   “Employers are interested in communication, problem-solving and administrative skills.”

If your student seems unsure, you can talk about personal qualities you see as talents and strengths. You can also recommend:

- Taking a “self-assessment inventory,” such as the Myers-Briggs Type Indicator
- Talking to favorite faculty members
- Researching a variety of interesting career fields and employers

   A career decision should be a process and not a one-time, last-minute event.

4. **Emphasize the importance of internships**

   The career center will not “place” your child in a job at graduation. Colleges grant degrees, but not job guarantees, so having relevant experience in this competitive job market is critical.

   Your son or daughter can sample career options by completing internships and experimenting with summer employment opportunities or volunteer work.

   Why an internship?
   - Employers are interested in communication, problem-solving and administrative skills, which can be developed through internships.
   - Employers look for experience on a student’s resume and often hire from within their own internship programs.
   - Having a high GPA is not enough.
   - A strong letter of recommendation from an internship supervisor may tip the scale of an important interview in their favor.

5. **Encourage extracurricular involvement**

   Part of experiencing college life is to be involved and active outside the classroom. Interpersonal and leadership skills—qualities valued by future employers—are often developed in extracurricular activities.

6. **Help your student to stay up-to-date with current events**

   Employers will expect students to know what is happening around them. Buy your student a subscription to The New York Times or The Wall Street Journal.

7. **Teach the value of networking**

   Introduce your student to people who have the careers/jobs that are of interest. Suggest your son or daughter contact people in your personal and professional networks for information on summer jobs. Encourage your child to “shadow” someone in the workplace to increase awareness of interesting career fields.

8. **Help the career center**

   Call your campus career center when you have a summer, part-time, or full-time job opening. The staff will help you find a hard-working student. If your company hires interns, have the internships listed in the career center. Join the campus career center’s career advisory network and use your “real world” experience to advise students of their career options.
Greetings, I am Tim Moran, the new director of residential life. I arrived at Albright College in July, and along with my assistant directors we have been very busy working with our resident assistants (RAs) and lead RAs this fall. There have been some great programs going on in our residence halls this semester, and below are just a few of the many programs that have taken place so far.

The “Celebration of Culture,” held on Oct. 3 in the Quad, had about 120 students in attendance. Students tie-dyed “DIVERSE” T-shirts, sampled foods from other cultures, enjoyed performances by the Albright College Dance Team and Praise Dance Team, and participated in a variety of games and activities highlighting different cultural backgrounds.

Smith Hall RA Alison Clites hosted “The Roommate Game” in September. Ten roommate pairs and several more audience members participated in this program. Contestants were asked a variety of questions about their roommates, in the same style as “The Newlywed Game,” and in the process, strengthened roommate relationships and learned things they did not know about each other.

Thirsty Thursday in Albright Court was offered during the second week of classes. This event provided residents a way to meet others in the residence hall while enjoying non-alcoholic beverages and openly talking about alcohol safety.

Open Door Challenge in Mohn Hall was also offered during the second week of classes. This event encouraged residents to keep their door open to get to know other residents and their RAs. The RAs handed out candy and engaged in conversation, setting the stage for a newly created Social Mohn!

As you can imagine, the semester is just flying by! Before we know it Thanksgiving will be here and the students will be enjoying time away from Albright for a few days before they return for exams.

Our Thanksgiving break is just two weeks away. The residence halls will close on Tuesday, Nov. 25 at 6 p.m. They will reopen on Sunday, Nov. 30. Once final exams are over, students will be preparing to leave again for winter break. Residence halls will close on Friday, Dec. 12 at 6 p.m. Students participating in Interim classes and activities will be allowed to reenter the halls on Sunday, Jan. 4.

Attached is the Albright College Annual Security and Fire Report for 2014, which is mandated through the Department of Education Clery reporting statute. It can be accessed through the department website at: www.albright.edu/resources/security/2014-Public-Safety-Annual-Report.pdf

Several programs will be conducted in upcoming months by Public Safety with Residence Life regarding safety topics for students living in the residence halls.

1. RAD (Rape Aggression Defense) will conduct classes during the spring semester.

2. A presentation on Domestic Violence, Stalking, and Bystander Intervention sponsored by Public Safety and Alpha Delta Pi will be conducted by Berks Women in Crisis on November 20.
**Highlights from Center for the Arts**

**Honoring God With Our Gifts**  
*Sat., Nov. 15, 4 p.m., Memorial Chapel*  
Sacred music with style! The fall 2014 gospel concert includes performances by Albright College Gospel Ensemble and Praise Dance Ministry.

**Cornucopia, a Symphonic Band Concert**  
*Sat., Nov. 22, 7:30 p.m., Memorial Chapel*  
With big band sound, the fall concert by Albright’s Symphonic Band typically offers a repertoire of songs that celebrate the bounty of the season.

**String Chamber Orchestra**  
**Big Cat Jazz Ensemble Concert**  
*Sun., Nov. 23, 3 p.m., Memorial Chapel*  
Two mini-concerts equal one great musical equation and remind us just how varied music can be.

**Christmas Day**  
*Sat., Dec. 6, 7:30 p.m., Memorial Chapel*  
Candlelight Dinner, 5:30 p.m., Campus Center South Lounge  
$28, call 610-921-7510 to register  
Celebrate the music of Christmas with Albright’s four choral ensembles—Albright Angels, Concert Choir, Mane Men and Women’s Chorale.

For a complete listing of CFA events, visit: www.albright.edu/CenterfortheArts

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**Sports Highlights**

Football *vs* Misericordia University, 11/8/2014, 1 p.m.  
Men’s Swimming *vs* Arcadia University, 11/13/2014, 6 p.m.  
Women’s Swimming *vs* Arcadia University, 11/13/2014, 6 p.m.  
Men’s Basketball *vs* Penn State Berks, 11/19/2014, 7 p.m.  
Women’s Basketball *vs* Keystone College, 11/22/2014, 1 p.m.  
Men’s Basketball *vs* Penn State–Harrisburg, 11/22/2014, 3 p.m.  
Men’s Basketball *vs* Misericordia University, 11/25/2014, 7 p.m.  
Women’s Basketball *vs* Ursinus College, 11/29/2014, 3 p.m.  
Women’s Basketball *vs* Lebanon Valley College, 12/6/2014, 2 p.m.  
Women’s Swimming *vs* Wilkes University, 12/6/2014, 2 p.m.  
Men’s Swimming *vs* Wilkes University, 12/6/2014, 2 p.m.  
Men’s Basketball *vs* Lebanon Valley College, 12/6/2014, 4 p.m.  
Women’s Basketball *vs* Moravian College, 12/14/2014, 2 p.m.  
Men’s Basketball Holiday Tournament, 12/29/2014, 2/4 p.m.  
Men’s Basketball Holiday Tournament, 12/30/2014, 2/4 p.m.

For a complete listing of Albright sporting events visit us at: www.albrightathletics.com/calendar.aspx?tab=2

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**Volunteers Needed**

Each January, the Office of Admission hosts Berks County students on campus as they interview for Eugene L. Shirk Scholarships. We are looking for parents who are interested in assisting with the interview process. The interviews will take place on Jan. 10, 17 and 24, with a make-up day scheduled for Jan. 31. Interviews begin at 8:30 a.m., and the day should conclude by 2:30 p.m. We ask that parents be available for the entire day. If you have any questions, please contact Sean O’Neill at sonell@albright.edu or (610)921-7700.