

# THE ALBRIGHTIAN

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## Lex McMillan Named 14th President of Albright College

News Staff  
*The Albrightian*

Lex O. McMillan III, Ph.D. has been named the 14th president of Albright College by the Albright Board of Trustees. He will take office effective immediately.

McMillan comes to Albright with more than 25 years of experience in higher education and institutional advancement.

From 1993 until 2004 he was vice president for college relations at Gettysburg College where he was responsible for the management and direction of the college's external affairs, alumni and parent relations, and resource development programs. He provided staff leadership to a six-year, \$100 million comprehensive campaign that exceeded its goal by over \$11 million.

He previously served as executive director of development at his undergraduate alma mater, Washington and Lee University in Lexington, Virginia. At W&L he provided staff leadership in a campaign that exceeded its \$127 million goal by more than \$20 million. He was director of development and director of public relations at Randolph-Macon College in Ashland, Virginia. He is also a former English teacher and editor.

"Dr. McMillan has devoted his entire professional life to being an advocate for the liberal arts. From his experience in higher education administration, executive management, strategic communications, institutional advancement, college relations

and fundraising he brings to Albright College a wealth of talents, capabilities, education and values that make him perfect for Albright's future advancement of the college. "He is a perfect fit for Albright College as we prepare to celebrate 150 years of history and to build upon it by expanding and growing the



McMillan said. "As the college approaches its sesquicentennial, there is much to celebrate in its distinguished history of preparing young people for service and leadership in their professions and communities. My wife and I look forward to being involved members of the larger community and to working with the faculty, staff, students, trustees, alumni and friends of Albright to build on its great strengths and to advance the college to a new position of distinction among our nation's selective liberal arts colleges."

McMillan holds a doctorate in English from the University of Notre Dame. He holds a master of arts degree in English from Georgia State University and a bachelor of arts from Washington and Lee University. He also attended the Institute for Educational Management, Harvard Graduate School of Education.

Active in community affairs, McMillan has served as a board member and former chair of the Adams County (Pa.) Economic Development Corporation. He also serves on the board of the local industrial development authority and is vice chair of the Gettysburg Hospital Foundation Board. He has been an active member and officer of Rotary since 1994.

Born in Pauls Valley, Okla., McMillan grew up in Decatur, Ga., where he met and married Dorothy Argoe McMillan, a former Head Start teacher who currently works in the children's room of the local public library.

## Former Interim College President, David Stinebeck, Sues Trustee

Mike Trask  
*The Reading Eagle*

The Albright College interim president claims his chance to be named president was derailed by the chairman of the college trustees.

Dr. David C. Stinebeck has filed a lawsuit in Berks County Court against Salvatore M. Cutrona Sr., a 14-year Albright trustee.

The suit claims that Cutrona privately made false and defamatory statements about Stinebeck to board members, while publicly acknowledging Stinebeck's contributions to Albright and his ability to lead as college president.

Cutrona of Cumru Township denied the accusations.

and growth. He has established a reputation as a skilled administrator, an inspiring leader, creative strategic thinker and teacher," said Salvatore M. Cutrona Sr., chairman of the Albright College Board of Trustees and a graduate

college now and into the future," Cutrona said.

"I am deeply honored and simply delighted to have been chosen by the Board of Trustees to serve as president of Albright College at this historic time,"

"Dr. Stinebeck needs to accept that there are people better qualified to be the 14th president of Albright College," he said. "I think he's struggling to deal with that."

Stinebeck has served as interim president since June after Dr. Henry A. Zimon resigned. Stinebeck had been provost at the college since May 2002.

As provost and interim president, Stinebeck claims he earned a good reputation in the Albright community by improving morale on campus, satisfying his job requirements and obtaining about \$7.5 million in donations through personal efforts.

"I believe, and I believe others believe, that I have succeeded at every major presidential task," Stinebeck said.

Stinebeck claimed in the suit that Cutrona blocked a performance assessment that was required in his contract as interim president. The action prevented Stinebeck from having a fair shot at being named president, he said.

Stinebeck declined to comment on how Cutrona blocked the assessment or about the nature of the defamatory remarks.

Cutrona said he couldn't have blocked the assessment because it's always done at the end of the academic year. Albright has classes through mid-May.

Stinebeck's lawsuit seeks financial damages, although an amount was not specified.

Stinebeck said he does not plan to sue the college, the board of trustees as a whole or the presi-

dential search committee.

Karen A. Rightmire, co-chairwoman of the 18-member search committee, said the lawsuit did not affect the search for Albright's 14th president.

Stinebeck was interviewed for the position, but was not named one of the college's three finalists.

Cutrona said Stinebeck had plenty of time to discuss his success without a job assessment.

"He was afforded a lengthy multi-hours interview with the search committee," Cutrona said. "In that time he should have discussed any and all accomplishments with the school. If he did not, that's his deficiency."

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## Letters to The Editor

Dear Editor,

This year's Student Government Association (SGA) has been very diverse in beliefs, attitudes, and ethnicity. We have made many decisions about our Constitution. Some that the student body has voted on and others that the SGA has "decided" to enforce. One in particular I must call notice to: before this year and in my last three years at Albright, SGA organization seats were not required to nominate two students and have the whole student body vote upon them. The SGA organization seats are African American Society (AAS), Asian American Council (AAC), Day Students Association (DSA), and International Students Association (ISA). The organizations were hastily asked to start enforcing this part of the SGA Constitution, which had not been enforced in three years. As the President of AAS, I raised concern about having the whole student body, most of which has no vested interest in our organizations, vote for this member of our executive board, particularly because SGA organizational representatives are both a part of SGA and their respective organization for which they are the SGA representatives. I understood why SGA decided to enforce this policy, but the action was not given sufficient time for feedback from the minority organizations nor were the concerns or questions concretely answered. What would happen if the organizations' nominees were unable to complete the application process by not having enough signatures for their petitions? I asked the question because I was concerned about what would happen to the minority voice on SGA. The answer I received appalled me: I was told that a Member At Large of SGA would be responsible for the "minority voice" under the direction of the SGA president. SGA organizational seats are on there to bring minority concerns and suggestions to the SGA. How could someone who may not be a part of these organizations and possibly may not be a minority be responsible for all the minority voices? I write this letter to the whole student body because someone needs to address this issue next year to SGA. SGA organizational seats should not be eliminated for any reason or be replaced by someone who does not have a vested interest in the issues of minority students at Albright College. I offer this suggestion to minority students at Albright College- everyone must be proactive. Get involved in organizations, such as SGA, because decisions such as this need minority feedback. In the absence of such a diverse SGA that we had this year, I am not sure that minority concerns can be adequately met if minority students are not proactive in getting their concerns heard and addressed.

In regards to the article printed in the last *Albrightian* entitled "Lessons in Word Choice and Etymology," not everyone is ignorant. You do not see a lot of students walking around Albright College saying the n— word. The n— word should not be used by anyone and that does not exclude you because you belong to a particular ethnic group. This word is a show of ignorance and is very offensive. The student who left Albright because a few students called her this derogatory name, should not have accepted this act of racism because as the Editor in Chief of the *Albrightian* stated, "Perhaps the males who made those racist remarks believed that it was the cool thing to do because they have just finished listening to a popular, uncensored jam." We may not be able to eliminate this very apparent problem at Albright, but if we all stood up and took responsibility for ourselves and those we associate with maybe we would not have so many problems. Just in case it has not been noticed, minority organizations, such as African American Society, Afrikan Diaspora, and Caribbean Culture Club, join forces to bring united messages to Albright College related to diversity. Let's be real, a lot of students at Albright look around and think that acts of racism do not exist and that students such as this student who left should just not take things so seriously. Well it is serious for a minority student to be at this school and be subject to any type of slurs or discrimination. I have heard students at Albright College say things such as "Albright should not have Affirmative Action," and teachers ask me to confirm thoughts of the whole African- American community or tell me that "Black History month is over." Frankly, I hope Albright does something about this that comes in the form of immediate action that students can see and be proud of. It is not just enough to start up the Diversity Task Force again, but it is a start and I applaud Albright's efforts and steps towards appropriately dealing with these issues. My only hope for Albright College after I graduate in May is that in the near future students and teachers who subject minority students and faculty members to any form of discrimination be held accountable for their actions in some capacity beyond noting it in a book. Albright College needs to really live its motto, "a different way of thinking," or they can be sure to see a continually decrease in its minority students' retention rate.

On a positive note, my last three years at Albright College has allowed me to have a positive educational experience and one of many opportunities to make a difference at my college for which I am grateful. I know that if these issues are addressed, all students, current and future, can have the same experience as I did at Albright College.

Truthfully yours,  
DeNere M. Postell '05  
Vice President of SGA  
President of AAS

### eratta

Article "A Glimpse Into Extraordinary Bodies" from the April 29, 2005 edition of *The Albrightian* was written Amy Lucas.

The Albrightian staff would like to thank outgoing Editor in Chief Dan Ruedy for his contributions to *The Albrightian*. We thank you for your time and dedication. Congratulations and best of luck! You will be missed!

Dear Editor,

When I came to Albright this past year, I was completely under the impression that experience events were designed, in part, to entertain the students, but that their main focus was to teach the students valuable lessons that they could use here, in their college years and through out the rest of their lives. Upon attending the speech given by Landon Lueck on May 3 I had to rethink my assumption. This talk was supposed to express the dangers of drinking and ways one could avoid them. Landon's speech did not do this, however. He told students that drinking was dangerous because they could "receive DUIs" and "blackout, which is a bad thing." Evidently he did not find it necessary to tell everyone that once a person begins to drink on a regular basis in college, it becomes a habit that follows him or her into adulthood.

He neglected to inform the audience that drinking can destroy one's body and one's brain functions. He was here to "promote safe/smart drinking on campus" but he ended his speech with telling the students which bar they could find him at the next day. He invited them to "come study" with him. When it came time to ask questions at the end of the program, he thought it more important to relate stories concerning his sexual experiences on "Real World" than to address ideas that pertained to the topic he was supposed to be discussing.

This program was enraging to both my roommate and myself. Not only was Landon not giving important information to the students, he was practically advocating underage drinking. Is this what the students' parents and students like myself are pouring our educational money into? Is this why we must forgo repairs in our dorms and other areas of the campus, so that we can employ these "informational" speakers? I would hope not, but this is how it appears. In the future, I would think that those who plan these events would ask speakers who would encourage students to make healthy living choices to come to Albright. Landon might have brought in a large group but the school should invite those who wish to help students in the real "Real World" of Albright Campus.

Sincerely,  
Ashley Stevens, '06

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## Former Albright Professor Claims Tenure Blocked by Discrimination

Martha Raffaele  
The Associated Press

A former Albright College religion professor who is a practicing Hindu has filed a federal lawsuit accusing administrators of denying her tenure because of sexual and religious discrimination.

Roxanne Gupta said Provost David Stinebeck departed from standard procedure when he recommended that she be denied tenure during the 2002-03 school year, even though a faculty committee unanimously supported her application.

The college's President at the time, Henry A. Zimon, agreed with Stinebeck, who allegedly based his recommendation on student evaluations

of Gupta, according to the complaint filed on April 26.

Gupta, 51, was hired in 1988 to teach courses in Eastern religions at Albright, a Methodist liberal-arts college in Reading that enrolls about 1,500 students. She left a year ago after unsuccessfully appealing a May 2003

vote by the board of trustees to deny her tenure and a promotion from assistant professor to associate professor.

Gupta, who now lives in Romulus, N.Y., said Friday she was shocked when Stinebeck told her about his recommendation, because the administration has traditionally followed the recommendations of Albright's faculty rank-and-tenure committee.

"My mouth dropped open," Gupta said. "No one on campus could remember a single

*"My mouth dropped open," Gupta said. "No one on campus could remember a single time when something like this happened."*

time when something like this happened."

Her complaint alleges that Zimon made countless sexist comments and had a reputation among the faculty for having different expectations of men and women. It also says he openly disdained

non-Christian religious beliefs at college forums organized by Gupta, an American convert to Hinduism.

Gupta declined to elaborate on those allegations, but her complaint also notes that the position she sought was eventually filled by a male, and the only other faculty member to be denied tenure in the past 10 years was a Buddhist.

Zimon abruptly resigned in February 2004 and could not be reached for comment Friday; he did not appear to have a listed telephone number.

Stinebeck referred questions to Paul Gazzo Jr., the college vice president for administration and finance. Gazzo said he had not seen Gupta's lawsuit and declined to comment.

Gupta said she is currently working part-time at a business her boyfriend owns and has been applying for teaching jobs. She is seeking unspecified damages and reinstatement to the college.

"I'd like tenure. It's what I worked for," she said.

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## Science Center Still on Docket

Meg Hurst  
The Albrightian

Amidst the construction currently underway at Albright there are plans for another project on the horizon. Construction on a new 80,000-square foot Science Center, set to replace the current Merner-Pfeiffer-Klein Hall of Science, is tentatively scheduled to begin in the spring of 2006. This new center will provide much needed research space as well as offices and classrooms to provide more room on campus.

The current Science Hall will remain standing across from Teel Hall, while the new Science Center will be located off of 13<sup>th</sup> Street, forming a quad with Masters Hall and directly connected to the Merner-Pfeiffer-Klein Memorial Chapel. The center will be four stories high and include an atrium in order to keep openness in the area.

One of the main reasons for the construction of a new Science Center is the lack of research space available, according to Karen Campbell, head of the Biology Department and the "project shepherd" for the Science Center venture. "As of now, we have no research labs...the new center will provide us with the labs that we need as well as individual research spaces," said Campbell. Another reason for the new Science Center is concerns with safety issues in Science Hall, particularly the ventilation in the chemistry labs.

When finished, the Science Center will be home to 20 new offices, two classrooms that will seat approximately 40 students each, three other classrooms that will seat 18-20 students, 20 teaching labs and 20 research labs. These classrooms will be used for subjects outside of the science department as well. Plans also include a lecture hall built completely underground so that the Jacob Albright statue is on the roof. A glass porthole may be put in so that anyone in the hall could look up and see the statue.

The cost of this project is estimated at \$20 million and the amount raised so far is \$8 million. Additional funds still need to be raised, and the Berks County Capital Campaign Review Board has approved the project for a 2006 campaign. However, since the equipment in Science Hall is in good condition, Dr. Campbell stated, "We shouldn't need any new equipment, which will help to save on costs."

The Science Center project has been in progress for seven years now as representatives from the science department have gone to conferences and visited science buildings at other institutions. When construction of the new building is completed, the current Science Hall will be renovated and used to hold additional classrooms, offices, and lecture halls.

## Despite Rising Tuition Costs, Student Wages Remain Low

Julie Jones  
The Albrightian

On the human resources – student employment page of the Albright College Website, it states, "Each year more than 500 full-time students work part-time on the campus earning funds that assist them with their college expenses."

What it does not say is that most students working at Albright College start with a pay rate of \$5.15 per hour, the national minimum wage. Students are able to make anywhere from minimum wage to \$6 per hour, a rate that has not been changed in at least five years despite the fact that tuition with room and board has risen approximately \$5,000 since 2001.

According to Human Resources Assistant Emma Alvarez, this has been brought to the human resources director's attention in the past but nothing

has been done. There are not any current plans to raise student wages at Albright. "We're hoping that the minimum wage goes up. I feel it should be increased somewhat," says Alvarez.

The human resources director resigned in December and the college is now in the process of finding a new one. Alvarez says that when there is a new director they will be able to discuss it more. "It's something that we need to come together and talk about," says Alvarez.

Alvarez says the rates were set before she began working at Albright five years ago. They were set based on the federal minimum wage and three increments depending on the student's responsibilities and how long they've worked in a specific department. The pay rates are \$5.15, \$5.40, \$5.70

and \$6 per hour. If a department wants to pay its student employees beyond \$6 they must submit a job description to the HR department which will then decide if it can be implemented.

*Low student worker wages is not unique to Albright College. Pay rates at six Pennsylvania liberal arts colleges similar in size to Albright, range from \$5.15 to \$7 per hour*

The low wages upset some students, while others seem to accept them. Freshman Manuella Gonzalez earns \$5.70 per hour working in the library. "A lot of people I know have work study and that helps people pay for school. If tuition goes up, then it doesn't help," says Gonzalez.

Senior Liz Orfanella works in the aquatics department where she makes \$6 per hour, and at the Albright Learning Center making \$5.15 per hour. "I think it's really stupid. We're getting paid so little. When you

only work a few hours a week, it doesn't add up to much," says Orfanella.

Junior Dena Sarmonis, who works in the library and makes \$5.15 per hour, says, "Since it's work study it's kind of more understandable. I'd like it to be more."

Some students said they work more for something to do, rather than as a way to earn money. Freshman cafeteria worker Tonett Smith, who makes \$5.15 per hour, says, "It works for me. I just got a job for something to do."

Rob Intile works in the

campus center making minimum wage. "I don't mind at all because it's a very low-stress job and friendly atmosphere and I get to interact with students. If I wanted a job for money I would have gone off campus," says Intile.

Low student worker wages is not unique to Albright College. Pay rates at six Pennsylvania liberal arts colleges similar in size to Albright, range from \$5.15 to \$7 per hour. These colleges included Allegheny College, Juniata College, Moravian College, Thiel College, Westminster College, and Franklin and Marshall College.

Each school had different pay increments, similar to Albright, based on job type and number of years the student has worked in that department. This information is based solely on wages during the academic year, as many colleges pay more during the summer months.

## Security, Students Not Seeing Eye to Eye

Julie Jones  
The Albrightian

Just a few years ago, parties in the Albright Woods were a common occurrence Thursday through Saturday nights; however, since security has cracked down, the parties have stopped and students are finding Albright less exciting on the weekends.

Some students feel harassed by Albright security and are driven away from campus on the weekends.

Freshman Rachel Bryan says she goes home to get away from security. "I go home because I live around here and have a good time," said Bryan. Bryan said that she takes her friends home with her to drink without feeling threatened by security. On an anonymous

survey, one student wrote, "Security ruins everything. This school is more protective of me than my parents." Another student wrote, "I feel harassed by security here. I am 22 years old yet I am treated as if I am doing something illegal if I drink."

Sergeant Michael Mulholland said he does not go out of his way to break up parties or get students in trouble. However, he said he could not speak for all officers on this issue and that different people handle things differently.

"I'm not saying it does happen and I'm not saying it doesn't happen," he said. "If I see 20 people in an apartment watching a football game, not causing any problems, I'm not gonna bother them," said Mulholland. He said he only investigates problems if a resident assistant or peer edu-

cator calls him. "Out of sight, out of mind," said Mulholland.

Mulholland also pointed out that students are permitted to have registered social gatherings. In the housing guide to community and living standards in the Woods, it outlines how students can go about having registered social gatherings. The process requires students hosting a party to fill out an application and submit a guest list. The gathering can have no more than 24 guests, must be between the hours of 8 p.m. and 1 a.m., a tips server must be present to serve and monitor drinks, and food and nonalcoholic beverages must be present.

"In my three and a half years here, no one has ever done that," says Mulholland. "If I had to go through all that to have a party, I don't think I

would bother either," he said. "Policies as a whole on this campus need to be revised," said Mulholland.

Some students realize that security has a job to do, but believe that it could be done differently.

Senior Brian Okum says, "I feel that Albright Security tries to do a good job by protecting the students, but they sometimes go too far. They have limited the use of alcohol on this campus so much that people become weary of drinking on campus. As a result they move off campus to drink socially, which can create a hazard with increased drunk driving. So instead of trying to protect the students by limiting alcohol consumption on campus, students are put in more danger by driving off campus to drink which just creates more

problems."

Security officer Al Uliasz said students are forgetting why they are at college. He said students should be at Albright to get a good education, but having a good time and drinking have become the priority and academics have become secondary. Uliasz does not feel it is security's job to encourage social life at Albright. "I don't think security is involved with social life at Albright at all," said Uliasz.

Mulholland and Uliasz said they do not feel tensions between students and security. "If you have a problem with a few officers and accuse all of us, that's unfair," he said. Concerning students' feelings toward security, Uliasz said, "I don't care. It's not gonna stop us from doing our job."

## Review: The Journey Into The Woods

John Pankratz  
The Albrightian

With near sell-out crowds and standing ovations greeting the opening performances of *Into the Woods*, the Domino Players surely don't need me to drum up business for their current production. But the tasks that Jeff Lentz and company have tackled are so formidable, their accomplishments so glorious, and the finished work so appealing and profound, that a few words of appreciation seem called for.

*Into the Woods*, Stephen Sondheim's and James Lapine's award-winning work from 1987, is not the easiest musical one could attempt. Indeed, with a large cast and treacherous musical demands, it's probably one of the most difficult. But vaunting ambition has marked all of Lentz's recent directorial turns. The Ubu Project - an opera without singing - asked student performers, and spectators, to stretch what they thought theatre could be. Last fall's *Blood Wedding* required actors to take huge risks in close proximity to a 270-degree audience. *Into the Woods* calls for gifted, supple actors and then gives them music of operatic complexity with which to convey their lines and characters. Lentz scheduled the piece last Spring, knowing that the then departing Domino seniors were NOT singers, but not knowing whether he'd have the troops to meet Sondheim's challenge. His strategy was to cast the show in September, and begin work on the vocal aspects of the piece, including weekly singing lessons for virtually the entire crew. Work on the designs (sets, lighting, costumes)

for the show could wait a bit longer, but Cocol Bernal, Wayne Vetteson, and Lise Jones were busy planning with Lentz almost as soon as the "curtain" went down on *Blood Wedding*. Actual rehearsals began in March, and, true to Lentz's method, these followed a process of discovery, evolution, and reconceptualization, rather than simply mastering a set of preconceived moves. Indeed, crucial - and brilliant - re-thinkings were still in play a few days before the opening. In practical terms, this approach meant long months of long hours and long days of preparation. In artistic terms the payoff is incalculable.

This is a wonderful show - funny, uplifting, thought-provoking, and deeply moving. Much of the singing is gorgeous, but even the less trained vocalists manage to sell their numbers because their words and melodies come out of carefully built characters. The casting of each of the principals - and this is a musical with plenty of leads - was inspired, and all the performers have directed talent and energy and thought to embodying their fairy tale personae. I won't single out individual performances, in part because I want to get this posted before Midnight, but more because Cinderella, the Baker, his Wife, the Witch,

Little Red, the Wolf, Grandmother, Rapunzel, Jack, his mother, his cow Milky White, Princes, Step-Mothers, and Step-Sisters, Fathers, and Giants share so fully in the advancement of the story, and shine so equally in their performances. That's as it should be. Sondheim and Lapine don't mean to invite identification with a single character but with them all. We are all witches, we are all giants, we are all bakers, we are all children . . . we are all human.

Lentz always re-imagines the works he directs, and rather than dredge up the Germanic forests of the Brothers Grimm or of Walt Disney, he puts us in the hands of a carnival sideshow hypnotist and his assistant, sometime in the late nineteen-forties or early fifties. This conceit reinforces the sense that this is a play about Everyman, and that every one of us faces a dangerous and challenging world. Rather than bark and leaves, Cocol has studded a bleak landscape with skewed black monoliths, that later

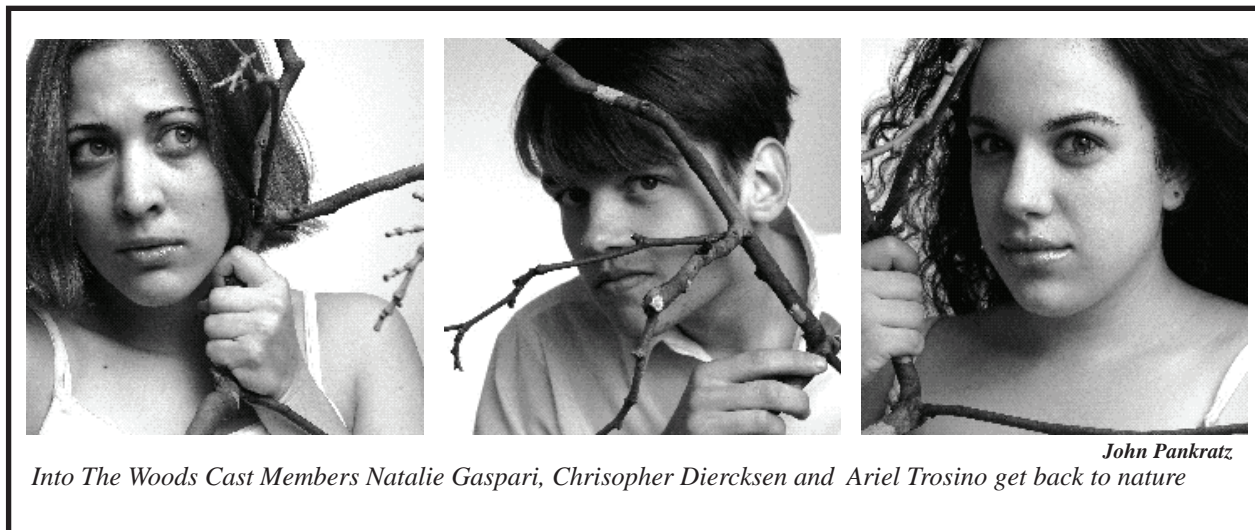
shatter into the "brushstrokes" of Franz Kline or Robert Motherwell. Wayne, in some of his most stunning work ever, has saturated the scene with the juiciest colors, and then drained them away as the characters' prospects become bleaker and their challenges more daunting. The setting is a magic place and the lighting acts almost as a musical/emotional conductor.

A word about the accompaniment. The bleak stage left no room for an orchestra. Nor would it have been easy to assemble a full compliment of instrumentalists competent enough to handle Sondheim's treacherous score. Instead, Lentz enlisted the genius Nathan Roberts to assemble the soundtrack from separately recorded takes, including Lentz himself on piano, yours truly on cello, and Robert on multiple instruments. Robert's efforts must represent close to 300 hours of work.

*Into the Woods* merits these extraordinary expenditures of time and talents. It is hugely entertaining, sparkling with witty details that brighten

and deepen its effects. Young folks, those who have studied their fairy tales, will enjoy themselves thoroughly. But it is also a deeply serious work. Derived from psychologist Bruno Bettelheim's *The Uses of Enchantment*, it imparts an extra dimension of reflection and analysis to the careers of folk literature's favorite characters. Nor does it flinch at the prospect of loss. Some may imagine that the show ends after the first act, happily ever after. But that is not the way of the world, is it? Instead, as the winnowed band journeys ever deeper into its broken world, we are obliged to confront our own fears, our own losses, sans master narrative or narrator. Long after the bows, amidst snatches of Sondheim's edgy tunes, a sober wistfulness lingers.

The Domino Players' production of *Into the Woods* does what all great theatre hopes to do, to invite the entire community to think deeply about questions that matter to us all. Everyone should see it, and reflect on it . . . if you can get a ticket.



John Pankratz  
*Into the Woods* Cast Members Natalie Gaspari, Christopher Diercksen and Ariel Trosino get back to nature

## Additional Upgrades Planned For Albright Athletics Program

Meg Hurst  
The Albrightian

Everyone undoubtedly has seen the construction of Albright's new stadium taking place across the street from campus. A significant amount of progress has been made and shall continue to be made over the next few months.

Soon there will be even more activity taking place, this time with the expansion of the Fitness and Wellness Center as well as upgrades to the entire Bollman Center.

The weight room is typically crowded throughout the day, and snagging an arc trainer or treadmill is almost impossible most of the time. This problem, however, will be fixed in the near future with

the rebuilding and expansion of the fitness center. A new 9,000 to 10,000-square foot fitness center will begin construction this upcoming year and replace our current 2,600-square foot center by September 2006.

According to Dr. Steve George, the Athletic Director, this new and improved center will have a weight room and cardio area on the ground level with new and more modernized equipment, as well as a concession stand for home games. Locker rooms will be added on the first floor as well. The second level will have an aerobics area directly above the weight room, offices and will be the new home of the athletics department.

While the new Fitness Center is being worked on,

a temporary location will be set up where the racquetball court and observation desk are currently located. Cardio and aerobic equipment will be included in this temporary space, which should be completed by July.

"This temporary space is 3,200-square feet, which is actually larger than what we have now," Dr. George said.

After the Fitness Center is completed the temporary area will be converted into an aerobics or wrestling room on the first floor and two classrooms for team meetings on the second.

In addition, Dr. George asks that anyone with requests or suggestions for equipment in the new center contact him at [sgeorge@alb.edu](mailto:sgeorge@alb.edu) or ext. 7535.

"By the end of this project we hope to have made changes to the entire front of the Bollman Center...as well as have lockers for all of our teams and offices for our coaches," Dr. George commented.

Awaiting the commencement of construction on the fitness center, students can anticipate the completion of the new stadium, which has a tentative date of completion set for August 5.

The lights have been put up and the turf field will be laid down subsequently, a process that will hopefully be completed within a week or two. After the field has been laid, foundations will be poured for locker rooms and the home bleachers shortly thereafter. Dr. George said that "as of now the project

is on schedule."

Along with the renovations being executed presently, other changes are in the works, such as upgrades to the baseball, softball, and North Hall fields as well as the addition of two fields by Wawa. Three more fields and a track are also in the planning stages and would be located by the Woods Apartment Complex. "If we can, we would like to make one of these five fields a turf field," commented Dr. George.

All of the renovations taking place at Albright are a part of a 10-year athletic plan spanning from 2004-2014. This plan was created with the intent of renovating certain current facilities and creating more space for athletic activities to take place.

## Antietam Lake Controversy Making Waves

Andrew Holets  
The Albrightian

The conflict surrounding the outcome of the Antietam Lake Property continues as Reading City Council debates offers towards preservation or development. Council is trying to raise money by selling unused assets and the Antietam Lake property is its largest.

"The property covers 560 acres for public recreation located in Lower Alsace and Alsace Townships with 90 acres physically surrounding the lake. The issue over its sale was brought up in 2000 by then Mayor Joseph Eppihemer when he created a list of vacant city-owned land at the suggestion of increasing revenue through sale. Since that time, various groups have offered development and preservation ideas with varying bids. The Berks City Commissioners have offered \$2.5 million to buy the 560-acre property, which would then be part of the county park system. Lower Alsace Township and the citizen group, "Friends of Antietam" are gathering funds and support to augment the County Commissioners offer. The offer also provides for repairs on the 125 year-old dam at the lake for costs up to \$1 million. Any other expenses totaling over \$1 million would be the responsibility of the city.

According to Schnabel Engineering, the costs for the dam to meet the standards set by the Environmental Protection Agency would exceed \$3 million. In addition, the Schnabel reports states that dam failure would occur during a 1000 year storm with 32 inches of rain



File Photo

falling every day.

Another offer comes from the Greth Development Group, which aims to purchase a 370-acre portion of the watershed, not the lake itself, for \$5 million. Residential development would then take place on the purchased land. Hundreds of homes would be built on the land although none would be placed lakeside, according to Walter A. Greth, head of the Greth Development Group. They have offered to pay for all repairs on the dam; the only group that offered such an item.

"I just think it is an area of natural beauty that should be preserved and I would hate to see housing replace one of Reading's few natural areas left," comments senior biology major Adrian Chesh. "I just hate when financial gain trumps any environmental concern." The same concern seems to be shared by the city council, as Council President Vaughn D. Spencer and Mayor Tom McMahon believing the coun-

cil to be siding towards preservation. Albright Professor Thomas Watcke sees the civic importance of this property's future. "Being a member of the community and being involved shows that we can have an impact."

The newest proposal comes from M&B Investments, with notable partner Pasquale "Pat" Mascaro of JP Mascaro & Sons Waste Management. M&B has

proposed two separate offers; the first arranging to buy the entire property for \$5 million and \$1 million for dam repair. The land would be preserved for 20 years, when the city would be given the right to buy the property back. The buyback price would not be set.

The second proposal by M&B would buy the property for \$2.5 million and would have the same 20 year preservation plan, but would have the same buyback proposal. It would also provide for \$500,000 in repair costs.

Mascaro sees the need for the city to make a responsible decision and hopes to fit this need. "I can tell you there shouldn't be anything on this hill [in Antietam] for at least 20 years," said Mascaro. Mayor Tom McMahon presented City Council with a proposed agreement Monday night to sell the Antietam Lake property to Berks County for \$3 million. The proposed agreement is in

the form of an ordinance that outlines the terms for selling the city-owned property in Lower Alsace Township. McMahon said the agreement essentially would give the county commissioners the right of first refusal for the purchase of the property under the terms in the ordinance—which include payment of \$3 million outright for the 560 acres and removal of the city from all liability for the lake and dam repairs. If Reading doesn't get a letter of intent from the county to consummate the transaction within two weeks of passing the ordinance, the city would begin to negotiate with other responsible parties, he explained.

Council will vote on the measure at its May 23 meeting, which will begin at 7p.m. in City Hall.

The newest proposal comes from M&B Investments, with notable partner Pasquale "Pat" Mascaro of JP Mascaro & Sons Waste Management. M&B has proposed two separate offers; the first arranging to buy the entire property for \$5 million and \$1 million for dam repair. The land would be preserved for 20 years, when the city would be given the right to buy the property back. The buyback price would not be set.

## POPs working with Council on Social Equality on Prejudice Reduction

Julie Sullivan  
The Albrightian

As you look around Albright's campus you see many different groups of people. You have your athletes, the Greeks, Caucasian students, African American students, international students, etc. Each of these groups contributes to Albright's diverse campus. However, because Albright is so diverse it tends to raise issues among different groups, sometimes leading to prejudice acts. Albright has realized that this has become more of an issue as our campus diversity grows. Currently Albright's student population is from 20 different countries. Albright has realized it is time to change their attitude and become proactive rather than reactive towards such situations.

Back in the fall a group of 26 members, comprised of faculty and administration, came together to form the Diversity Task Force. However, the name has now been changed to Albright College Council on Social Equality. Of the 26 members 22 of them were trained for three days on prejudice reduction. Their mission statement states that it is comprised of faculty, administration, staff, and students, aims to create an environment

that welcomes and celebrates all forms of difference in order to enhance the experiences of every member of the campus and to advance Albright's goal of enriching the community's commitment to the best of human values. According to Dean of Students, Michelle Daniels, we have a stronger diversity within our campus compared to other schools, which gives us more of a reason to implement a program like this.

The Albright College Council on Social Equality trained the first student organization a few weeks ago. They trained

*"I feel incredibly happy about the results. It far exceeded my expectations," said Daniels.*

the orientation group, POPs. Four members from the council were there to assist with the training. "I really felt like I could connect with the students, and I even learned something new about myself," said Daniels, who was one of the trainers that day. The POPs are the first group of students who really interact with the incoming class so it is best to have them trained with prejudice reduction so they can handle a situation that may arise during orientation.

The program consisted of different activities that required

the POPs to interact with other POPs. It gave them a chance to let others know who they were as a person and not to feel ashamed because of it. "I was especially pleased that the program focused on all kinds of prejudice and many different groups, instead of becoming fixated on just race," said Lacey Egerton, senior member on POPs Steering Committee. This seemed to be the general consensus among the POPs that day. Many went in with the attitude that it would not be an effective program as it turned out to be. "It really bonded us as POPs ... we became what this organization is supposed to be, this close knit group who bring in the freshmen," commented Rob Intile, junior member on POPs Steering Committee.

At the end of the POPs training session not only were the POPs impressed with the program, but so were the trainers. "I feel incredibly happy about the results. It far exceeded my expectations," said Daniels.

The next step the Council on Social Equality hopes to make is to implement this program to other student organizations. "If you start out with the largest groups on campus it will be like a domino effect with other organizations," said Intile.

Egerton adds, "I think the entire campus and community would benefit from exposure to such a program. This program is very a 'can't hurt us, might help us' kind of program."

## Annual Juried Student Show in Freedman

Amy Lucas  
The Albrightian

In a combination of photography, digital media, art collages and sculptures, Albright students are displaying their talent with pride. The Annual Juried Student Art Show in Freedman Gallery opened last Friday and will be open to display the students' talents until May 27.

Many applicants entered their artwork in the gallery, for both class and on their own accord, and most entered more than one talent in hopes of getting a "winning ticket"—but few did.

Freshman Elizabeth Lowell tried to enter eight photos and managed to get one in the art gallery. Her black and white photo reveals her dog, Pudge, basking in the sunlight. Lowell claims she got lucky and took the picture at just the right moment.

Approximately 20 awards were given out to the winners. But for the few lucky students who had the most distinguished pieces of art, they received a certificate and \$50.00 for their efforts.

Sheree Washington was one of the talented winners who won the "Standard Offset Printing Award" for her acrylic painting of "Phoenix and the Maiden." "When they called my name, my jaw just dropped," Washington said, "I really didn't expect to win." Washington's mythological artwork is her interpretation of how "how two people can have a passionate and fiery relationship based on

trust and bond." Washington said, "I was hesitant to put any pieces in...my teacher actually made me submit them."

The gallery, like other exhibitions that have visited Albright's campus, was open to the public. One Albright alumni was visiting his alma mater this past weekend, and when he learned about the exhibit decided to check it out. He said, "I wasn't aware there was so much talent here. I knew about the biology department and education, but I'm really impressed with the artistic ability the students have."

In addition to the community, students are also taking advantage of visiting the gallery. Freshman Jolynn DiIenno visited the exhibit to support her friend who had a photograph in the running. She, too, enjoyed the artwork. "There was a plethora of art genres: sculptures, photos, videos and paintings ... and each person brought their piece to life. It was a creative way to get into my fellow students' thoughts and emotions."

Most visitors who come to the Freedman Gallery have good things to say, but manage to pick their favorites among the selection. Junior Emily Adams said, "I prefer black and white photography more than color photography because it's very meaningful. I think it allows you to use your own imagination about the reality—and it just really speaks to me. There was an entire wall dedicated to that, so it was my favorite part of the exhibit."

## MTV Personality Talks to Students about Alcohol

Jackie Seigle  
The Albrightian

MTV personality Landon Lueck spoke May 3 in the campus center as part of Albright's Greek Week activities.

By the time Lueck took the stage, the campus center was full with over 400 students filling in seats, standing in aisles and even pulling up couches. Students could be spotted filling in the rows of seats up to four hours in advance to see Lueck who appeared in the latest season of MTV's hit reality show the "Real World."

Supposedly the show "is the true story of seven strangers, picked to live in a house and have their lives taped, and find out what happens when people stop being polite and start getting REAL." Lueck

was placed in a house in Philadelphia where cameras followed him and his roommates around for four months to capture their experience. Many viewers tuned in to see Lueck visit bars nearly every night and have intoxicated altercations with the roommates. In one episode, an inebriated Lueck wielded a kitchen knife in his pocket with intentions of hurting a houseguest.

Appropriately, Lueck's lecture focused on alcohol and what he called "responsible drinking." Lueck shared his own experiences with alcohol and how it has affected his life. Lueck was arrested in 1999 for underage drinking and driving and received a DUI the following year. Lueck claimed the DUI to be a "reality check," which encouraged him to be more conscious of his drink-

ing and to never drive while drunk.

Lueck said that it is impossible to tell students not to drink alcohol in college but his goal was to help students make better decisions while drinking. He mentioned several things that shape the outcome of a night of drinking.

Lueck claims attitude as an effect on how much you drink. He says students need to be conscious of how much they are drinking. Lueck also discussed certain foods and certain things that indicate a drinking problem. One major symptom the occurrence blackouts. Lueck claimed he frequently had blackouts in the past while drinking, one being the night of the infamous knife incident in the "Real World." He explained that blackouts are a period of amnesia while you are awake

and active where your brain is not allowing you to make new memories. This is a "powerful indicator of alcoholism," according to Lueck. Using alcohol "as a vehicle to show your emotions" is another indicator of a drinking problem according to Lueck. He claimed he did this a lot in his time in Philadelphia. Frequently he would have arguments with other cast members after a night of drinking. Lueck said it is important to understand why you are consuming alcohol. It should not be used as a form of escape.

"We have to take control of our own lives," said Lueck. He encouraged students to be responsible in their decisions and said that it is important that you do not let alcohol affect your education. Lueck said that unfortunately most

people do not see themselves as having a drinking problem until something drastic happens. Lueck said, "It is hard to explain the consequences of drinking until you experience them yourself."

According to Lueck, being on reality television and having his drunken outbursts on film helped him reform his drinking habits but at the age of 25, he is still struggling with alcohol. After Lueck concluded his portion on alcohol, students were able to ask questions. Most questions revolved around his experience on the "Real World" and his relationships with various cast members.

Lueck can currently be seen on the "Inferno II," an MTV show which brings together the stars of their reality shows to compete in challenges for various rewards.

# Senior Feature

Albright College Class of 2005

## Adrian Chesh Biology

Adrian is a Biology major from Bethlehem, PA. Following graduation, he plans to spend some time in Chile studying degu sociality in preparation for graduate school at the University of Louisiana at Monroe. Adrian served as Music Director and DJ for WXAC for 3 years. Adrian has received College Honors, Departmental Distinction in Biology, and the Biology Department Award.

### What will you miss most about Albright?

The friends I have made and the radio station.

### What is one thing you would change about Albright?

Abolish Greek Life

### What are your famous last words for Albright?

Rock over London, Rock on Chicago. Blockbuster video, wow what a difference.

### What would you like to be doing ten years from now?

Helping students get involved in biological research while conducting research of my own as a professor.

### Which Albright professor influenced you the most?

Dr. Stephen Mech

### If you could leave anything to Albright, what would it be?

All the loans this school has caused me to accumulate... Thanks a lot!

### If you were stranded on a desert island and you could choose anyone in the world to be stuck with, who would it be?

My girlfriend Jen

### How do you feel you have changed in the past four years?

My hair is longer. Oh and I'm not nearly as beautifully misanthropic as I used to be.

### If you had three wishes, what would they be?

Happiness for all my family and friends, A country without corruption or major corporations, A lifetime supply of Guinness Extra Stout.

### If you could relive any one day from the last four years, which one would you choose?

The day the zombie hoards were vanquished.



## Andrea Blassingame Political Science and English



Andrea Blassingame is a Political Science and English Major from Philadelphia, PA. After graduation, Andrea hopes to start law school in the fall. At Albright, Andrea was involved in SGA, RSA, International Students Association, Albright College Thespian Society, Lion Diplomats, Political Science Society, American Association of University Women, Criminal Justice Society, Gospel Ensemble, African American Society, S.A.I.D., O.P.T.I.O.N.S. and Albright Christian Fellowship. Andrea has earned Dean's List Honors, the Freshman Leadership Award, the Kenneth and Janet Bener Scholarship, and the Dean's Scholarship.

### What will you miss most about Albright?

I think I will miss the people here the most. I know that's cliché but true for me. Without people looking out for me, being friendly to me, making me feel at home all four years, I would not have had the experiences that I have and would not have enjoyed them as much.

### What is one thing you would change about Albright?

Um... hard one. I think our facilities need the biggest help as far as physical changes. But, student apathy is what concerns me the most. **What are your famous last words for**

### Albright?

"Do you first. No stress, just do you!!" This essentially means to make sure you take good care of yourself, no matter what! Never stress, because it's a sickness, and we don't have time to be sick!

### What would you like to be doing ten years from now?

Ten years from now I'd like to be very well off living alone in a big house getting a doctoral degree and working in the political arena somehow.

### Which Albright professor influenced you the most?

Can't pick just one, because each of them has had an investment in me personally.

### If you could leave anything to Albright, what would it be?

As a gift you mean? I guess a huge building for residence and meeting rooms. I don't know... I guess I'm just so sick of the complaints about space that a space is what I would definitely give right now.

### If you were stranded on a desert island and you could choose anyone in the world to be stuck with, who would it be?

Probably the gorgeous guy I dreamt about not too long ago, who had everything, and was everything, but definitely doesn't exist. LOL!

### How do you feel you have changed in the past four years?

I am confident in the fact that I have matured a bit (if only just a little). I definitely am a lot wiser now, more so than what people give me credit for. I've become even more aware of the world around me and have tried to be less selfish in my decision-making.

### If you had three wishes, what would they be?

Money, Huge weight loss fast, & The gorgeous guy in my dreams.

### If you could relive any one day from the last four years, which one would you choose?

Just one?...um... if I have to pick, I guess I would say the day that I came to Albright. That had to have been the most fun, and the most exciting day of my life. I met so many people in such a short time, and I really felt as if I belonged here. Because of that day I know I made the right decision by coming here and staying here. It is the day that I most remember. Of course I have had tons of great memories, but for some reason, my first day here will always stay with me in detail.

## Kate Hodge Biology/Biotechnology

Kate Hodge is a Biology/Biotechnology major out of Havertown, PA. Following graduation, Kate plans to relocate to the Philadelphia area where she will look for laboratory positions before applying to graduate programs in 2006. During her four years at Albright, Kate has participated in the Lion Diplomats, RSA, POPs, Albright Ambassadors, Alpha Epsilon Delta, Phi Delta Sigma and the Middle States Committee. Kate has received Dean's List Honors and is a Jacob Albright Scholar.

### What will you miss most about Albright?

The amazing friends and faculty. Albright has a certain feel to it, and I will miss walking to class (minus the class part) and saying hi to people, whether they are my best friends, or those people you only pass on campus.

### What is one thing you would change about Albright?

The general apathy of the student body.

Everyone has things they do not like, but instead of complaining about it, try to do something to change it. There are so many opportunities here, you have to take advantage.

### What are your famous last words for Albright?

Albright has become a home, and connects us all, no matter where we end up in the future. Make the most of everything, look back with positive memories.

### What would you like to be doing ten years from now?

I hope to be successful in whatever field I end up in, have a family, and just be happy with whatever life hands me.

### Which Albright professor influenced you the most?

I don't think I can choose just one, I have had so many that guided me over the last 4 years.

### If you could leave anything to Albright, what would it be?

I just hope that I have made a positive influence here, and if Albright is any better than when I started, it has all been worth it.

### If you were stranded on a desert island and you could choose anyone in the world to be stuck with, who would it be?

Just one!!! Any of my friends would be fine with me!

### How do you feel you have changed in the past four years?

I think I have grown up a lot, become more independent, and learned what it takes to be a good person and a good friend.

### If you had three wishes, what would they be?

To always be happy, to influence people in a positive way, and to maintain the solid friendships I have formed.

### If you could relive any one day from the last four years, which one would you choose?

I wouldn't change anything that has happened over the last 4 years, they all happened for a reason. Sure, there are times looking back I wish I had stressed less, not said something that I regretted later...but again, all in the past.



## Nate Weller Digital Media

Nate Weller is a Digital Media Major hailing from Willow Grove, PA. After graduation, he will be working at a Christian Day Camp for the summer, then start looking for "real jobs". He would prefer something involving computers, but is not yet sure what exactly. Nate has received Dean's List Honors, has had work displayed in the student art show and digital media projects exhibited in New York. Nate also created the winning logo for the Higher Education of Berks County.

### What will you miss most about Albright?

The ability to go to meals with my friends and just lounge around.

### What is one thing you would change about Albright?

Communication. Too often, people are out of the loop because of the lack of it.

### What are your famous last words for Albright?

Enjoy this time while you can, because it goes by all too fast.

### What would you like to be doing ten years from now?

I'd like to be in a place where I am happy and content with where I am, hopefully with a job I enjoy and a wife to come home to.

### Which Albright professor influenced you the most?

The collective power of the Digital Media department staff have driven me to do many projects and research on my own. Guillaume de Syon has also used his great teaching style to keep my attention through a few classes and make historical topics fun.

### If you could leave anything to Albright, what would it be?

Some common sense.

### If you were stranded on a desert island and you could choose anyone in the world to be stuck with, who would it be?

My girlfriend, we could use the vacation.

### How do you feel you have changed in the past four years?

I've learned to take initiative and decide that some classes will be only what I make of them.

### If you had three wishes, what would they be?

A happy life, world peace, and more wishes, of course.

### If you could relive any one day from the last four years, which one would you choose?

Probably the first day I arrived, if only to relive it all over again with what I know now, and the friends I've made.



# Class of 2005

Albright College Class of 2005

## Silver Glover

### Business Marketing and Digital Media

**Silver Glover** is a Business Marketing and Digital Media Major from Philadelphia, PA. After her graduation, she plans to work for Hertz Rental Car and attend Temple University for her MBA. At Albright, she was involved with S.A.I.D., Phi Delta Sigma, Xion, African American Society and the Gospel Ensemble. Silver has earned Dean's List Honors, and has been recognized in Who's Who in American Colleges and Universities. Philadelphia, PA

**What will you miss most about Albright?**

The friendships that I made.

**What is one thing you would change about Albright?**

The Greek System

**What are your famous last words for Albright?**

"If you build it they will come" (Dorms and classrooms)

**What would you like to be doing ten years from now?**

Running my own Greeting Card Company. Topping Hallmark

**Which Albright professor influenced you the most?**

Dr. Mary Jane Androne (The Best)

**If you could leave anything to Albright, what would it be?**

My bills

**If you were stranded on a desert island and you could choose anyone in the world to be stuck with, who would it be?**

My God (Jesus Christ)

**How do you feel you have changed in the past four years?**

I know I have really matured since freshman year and I've become a more open minded person.

**If you had three wishes, what would they be?**

To give my mother her own business. Have Delta Sigma Theta come onto this campus. To retire at the age of 35.

**If you could relive any one day from the last four years, which one would you choose?**

The day I met Eileen Harber, assistant to the Dean of Students.



## Loren Morgan

### English and French

**Loren Morgan** is an English and French Major from Airville, PA. After her graduation, Loren plans to accept a teaching assistant position in the South of France (Aix-Marseille Region) where she will teach conversational English. At Albright, Loren participated in Albright Angels, Concert Choir, Chamber Choir, and Women's Chorale. Loren was a member of Pi Delta Phi, Sigma Tau Delta, Phi Delta Sigma, the Jacob Albright Society, and received the Phi Delta Sigma Award.

**What will you miss most about Albright?**

The awesome, wonderful and amazing professors, the opportunities available to me, and the wonderful friends I have made.

**What is one thing you would change about Albright?**

The attitude found in some offices that students are not important or are not to be respected.

**What are your famous last words for Albright?**

Bon Voyage!

**What would you like to be doing ten years from now?**

Hmmm... Holding a position as a college professor in English or French

**Which Albright professor influenced you the most?**

I can't name just one! Thanks to Dr. Cacicedo, Dr. John, Dr. Myers, Mr. Binger and Dr. Gilliams

**If you could leave anything to Albright, what would it be?**

Money for a new Humanities Building and new choir bleachers

**If you were stranded on a desert island and you could choose anyone in the world to be stuck with, who would it be?**

My dad.

**How do you feel you have changed in the past four years?**

I have grown more confident but have also become less optimistic.

**If you had three wishes, what would they be?**

To be more self-assured, to have more common sense, and to die with the feeling that I have truly made a difference in the lives of those close to me.

**If you could relive any one day from the last four years, which one would you choose?**

"Don't live in the past, try to live in the now."



## Dan Ruedy

### Biology

**Dan Ruedy** is a Biology Major from Fairfax, VA. After graduating, Dan plans to spend a few years in the biological and environmental consulting field before going back to school to get a masters in bioterrorism. He later hopes to obtain a senior staff position in the government sector, unless he gets drafted first. In his time here at Albright, Dan participated in Pi Kappa Phi Fraternity, Cross Country, Track, POPs, Residence Life Staff and the Albrightian; Albright's finest news source. Dan has been on the Dean's List and is a four time Varsity Letterman.

**What will you miss most about Albright?**

The mailroom staff and the interaction the small college setting permits between faculty and students. I don't think I will ever again have the advice of some many Ph.Ds available to discuss both academic and extracurricular topics.

**What is one thing you would change about Albright?**

I am concerned that Albright is not achieving its goals as a liberal arts college. It is as if we are forced to walk a fine predetermined path, safely away from potential law suit or risk [read learning opportunity], from orientation to commencement. We are entwined in bubble wrap and told it's for our own good. What good is the bubble wrap if it ends up suffocating the student inside? Nothing great was ever accomplished without putting things on the line, and frankly the lawsuits will come no matter how much buffer you wrap the student body in (thanks student who was physically assaulted possibly due to the college's negligence last semester, faculty members who were terminated under Zimon, and current civil suit in progress).

I am currently outraged by the conduct individuals responsible for student safety are displaying, towards students, parents and now even members of the faculty.

Life is too short to live out its prime within the confining walls of paranoid preservationism. That word is not in Mirriam Webster, but it should be. Think, say and do what you want, offend who you least expect, own up to the consequences when appropriate and learn from it. And out there, I've heard there's no administrator or ombudsman to turn to for guidance when an experience event has gone astray.

**What are your famous last words for Albright?**

"Damn the man", and "You can't say that, babies will die!"

**What would you like to be doing ten years from now?**

Writing big checks for the Albright Fund.

**Which Albright professor influenced you the most?**

There are many, but specifically Dr. Christian Hamann, Dr. Alberto Cacicedo, and Dr. Thomas Watcke. They all assisted me in my struggle to realize goals during the past four years, and their vested interest in the academic success and welfare of students at this college is unparalleled.

**If you could leave anything to Albright, what would it be?**

A bigger endowment. Zing!

**If you were stranded on a desert island and you could choose anyone in the world to be stuck with, who would it be?**

Henry David Thoreau with a chess board and a packet of bean seeds.

**How do you feel you have changed in the past four years?**

After four years, I feel more sedated than ever before. I feel like I have just completed a swim through the English Channel, except that all the water was gelatin. Or cement that would never quite set.

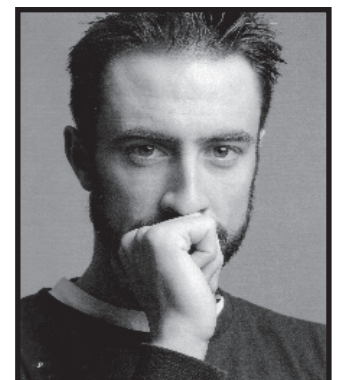
I feel so misinformed about life. Maybe it's one of these philosophical mind-jobs that I know less now than I did when I got here, but it is only because I know more about what I don't know? I grew up overseas in an international school setting, so now after four solid years of experiencing American culture, suffering as just another white male, learning about social struggle and how confused we are about ourselves, I am checking out Germany's naturalization laws.

**If you had three wishes, what would they be?**

That the Diversity Task Force had changed its name to something cooler and more marketable, like "The Hip-Hiyuh Council", that the Science Center would have been completed three years ago and that I would be able to say that I have met three U.S. presidents. Bush Sr., Clinton, but sorry about the electoral college clause, Mr. Gore.

**If you could relive any one day from the last four years, which one would you choose?**

Any day, actually. All the days as an Albrightian are fleeting and worthy of savor. But one of the most memorable was the Friday I was playing campus golf with my Pi Kappa Phi brothers and a pair of security guards mounted on the infamous golf cart confronted us, terminated our round and brazenly asked us "what does this look like, a golf course?"



## Summer Hagey

### Secondary Education and English

**Summer Hagey** is a Secondary Education and English Major out of Hatfield, PA. Following her graduation, she plans to move back home and find an English teaching position at the middle school level. At Albright, Summer was involved with RSA, SGA, POPs, and served as an Admissions Ambassador and earned Dean's List Honors.



**What will you miss most about Albright?**

I'll most miss seeing people on a daily basis. I've made some amazing friends these past few years and leaving them will definitely be the hardest.

**What is one thing you would change about Albright?**

Some of the "stricter policies" that have been implemented over the four years I've been here.

It's a shame to see some really great traditions lose the spirit and freedom they once had.

**What are your famous last words for Albright?**

Thanks Albright for an awesome college experience. I couldn't have asked for anything different or better than what I have been through these past four years. My memories of times spent with friends are very special and will stay with me long into the future.

**What would you like to be doing ten years from now?**

A bigger endowment. Zing!

With regards to a career I'd love to be an administrator in a school district. Personally though, I hope to be happily married and still very close to many of my friends.

**Which Albright professor influenced you the most?**

Mr. Roger Gallo for Foundations of Education. He brought to this class a real sense of love for teaching through his stories and experiences as a teacher and administrator. I hope to do the same with my future students.

**If you could leave anything to Albright, what would it be?**

The notion that I have been/was/am a swimmer. As much as I love every single one of them, I was never on the swim team.

**If you were stranded on a desert island and you could choose anyone in the world to be stuck with, who would it be?**

If I really had to choose only one person to keep me sane and happy...I think the sassy gentleman knows who he is.

**How do you feel you have changed in the past four years?**

I know I have learned a lot about myself. I think these past four years have helped me to go for the goals I set and ultimately realize what is important in life.

**If you had three wishes, what would they be?**

More time with my two roommates (still need to make up Sophomore year), an all expense paid vacation to an island for all of my crazy friends and for Rob Stratton's 10-year plan for us all to come true.

**If you could relive any one day from the last four years, which one would you choose?**

The night I met Howie Day because if you know the story, I sure messed that one up.

# Senior Feature

Albright College Class of 2005

## Warren Heil

### Math, Religion, and Education

**Warren Heil** is a Math/Religion/Education major who hails from Moscow, PA. After graduation, he intends to return to Albright for his Master's Degree in Education, then attend a seminary for an Mdiv, which he will follow up with "other grad schools." In his time here, Warren has participated in Alpha Phi Omega, Albright Christian Fellowship, Kappa Tau Chi, Pep Band, Lion Diplomats, Math Club, SGA, Multi-Faith Committee, Multi-Faith Center Board, RSA, Albright College Thespian Society, the Domino Players, the ACRE Program, Peer Tutoring, and has served as a Teaching Assistant in Physics, on the Admissions Staff, and as an Experience Monitor.



**What will you miss most about Albright?**

Friends that I have made

**What one thing would you change about Albright?**

Things would be open 24 hours

**What are your famous last words for Albright?**

Let's all get along...we are family here

**What would you like to be doing ten years from now?**

Working on a doctorate and serving a church

**Which Albright professor influenced you the most?**

Dr. Warfield

**If you could leave anything to Albright, what would it be?**

A ton of common sense

**If you were stranded on a desert island and you could choose anyone in the world to be stuck with, who would it be?**

A person with a solar powered satellite phone so that we could be rescued

**How do you feel you have changed in the past four years?**

I have taken initiative more often; learned to say no to things and how to be successful

**If you had three wishes, what would they be?**

Have a successful life, all my dreams come true, and live long and prosper

**If you could relive any one day from the last four years, which one would you choose?**

None. They have been the best of my life.

## Maren Kepler

### Theatre, English, and Education



**Maren Kepler** is a Theatre, English and Secondary Education Major from Harrisburg, PA. Following graduation, she plans to student teach in the fall and eventually attend graduate school for theatre. In her four years at Albright, Maren was involved with the Domino Players, POPs, Concert Choir, Chamber Choir and the Albright Angels. Maren has received Dean's List Honors, the Irene Ryan Acting Nomination, and has been recognized in Who's Who Among Students in American Universities and Colleges.

**What will you miss most about Albright?**

My great friends! And the

"everybody knows your name" thing...that's nice, too.(Everyday at Albright is like Cheers, but without beer...and Ted Danson...) It makes you feel good to exchange a smile with sooooo many people when only walking from the CFA to Masters!

**What is one thing you would change about Albright?**

The location! Maybe to a nice warm place...where the walk toward North Hall wouldn't hurt so much in the winter, and we could wear flip-flops all year!

**What are your famous last words for Albright?**

Live, laugh, love. Sleep later. (it'll be over before you know it!)

**What would you like to be doing ten years from now?**

Working somewhere, somehow in the theatre.

**Which Albright professor influenced you the most?**

Jeffrey Lentz, my theatre professor and fabulous director - he helps me in realizing my potential as an artist, pushes me to succeed, and provides endless support! He is a great asset and I will never forget the wonderful opportunities I've had to work with him! xox

**If you could leave anything to Albright, what would it be?**

My heart - particularly to the Domino Players! Cause it's already there!

**If you were stranded on a desert island and you could choose anyone in the world to be stuck with, who would it be?**

My mom! She's really a cool lady whether she knows it or not. She is always there for me through thick and thin...we'd have a great time together, she'd make something great to eat somehow, and it wouldn't be a big deal if we weren't rescued because it'd be a great time. Just me n my momma. <3

**How do you feel you have changed in the past four years?**

Over the past four years, I've learned that it's ok to be crazy. For real. If you can't be crazy and have fun, live on the edge a little bit, things get too serious. It's important to just be yourself and have fun. It's that whole "dance like nobody is watching" idea. And if anybody gives you a weird look, who cares - they're just wishing they could be as crazy!

**If you had three wishes, what would they be?**

That stuff was easy, that I had a money tree, and that I was always happy!

**If you could relive any one day from the last four years, which one would you choose?**

Any day from Crowell Hall 3rd floor freshman year! Those were the days! Love you guys!

## Kristen Dwyer

### History and Political Science

**Kristen Dwyer** is a History and Political Science Major hailing from Wilmington, Delaware. After graduating, Kristen intends to take a year off working for CT Corporation in Wilmington, then going to law school. At Albright, Kristen participated in Phi Alpha Theta, Political Science Honors Society, Rotoract, Residence Life Staff, was a History Department Assistant and Administrative Assistant to City Council at City Hall in Reading. Kristen received the Tom Oudinot Endowment, Alumni Scholarship, and was recognized as Who's Who in America's Colleges and Universities.



**What is one thing you would change about Albright?**

The resident halls, they are in bad need of repair and revamping.

**What will you miss most about Albright?**

**Not seeing my friends everyday.**

I'll miss them so much, and the macaroni salad in the caf!

**What are your famous last words for Albright?**

Albright is what you make it.

**What would you like to be doing ten years from now?**

I'd like to be a lawyer somewhere making someone's life better.

**Which Albright professor influenced you the most?**

Dr. Auerbach and Dr. de Syon, it's a toss up.

**If you could leave anything to Albright, what would it be?**

Lots of money for the History Department!

**If you were stranded on a desert island and you could choose anyone in the world to be stuck with, who would it be?**

Ginny Sinkey, Jacquelyn Hensley, and Miss Stacy Scott, ( i need all three!)

**How do you feel you have changed in the past four years?**

I have changed so much, i am more out going and confident then ever before.

**If you could relive any one day from the last four years, which one would you choose?**

It would definitely be New Years Eve,02-03, my sophmore year, i spent it with Cristina Pittarelli and Ginny Sinkey at the APO house, I met Devon that night and had such a great time! it was the best night of my life, and the next day Ginny, Crissy and I slept in Pitt's Jeep, Ginny puked in the security office, and then we all of us passed out in the movie theatre! I love all my friends!

## Fred Eiswert

### Business and Psychology

**Fred Eiswert** is a Business and Psychology major out of Williamsport, PA. Following graduation, Fred plans to spend some time in Las Vegas, Nevada. While at Albright, Fred was active in Alpha Phi Omega, S.H.R.M., and Psi Chi. Fred has earned the Albright Spirit Award, the 2004 Cafeteria Award, and the 2005 Pyschology Department Award in Business and Psychology

**What will you miss most about Albright?**

Certainly not the mushroom smell. Definitely my friends. And the Lunch Ladies.

**What is one thing you would change about Albright?**

The drama. War & famine: these are problems. The rest is trifle.

**What are your famous last words for Albright?**

Open your eyes, make new friends, get comfortable in your own skin, and never take another person for granted.

**What would you like to be doing ten years from now?**

Managing Organizational Development for a Fortune 500.

**Which Albright professor influenced you the most?**

Dr. Gilbert- Showed me that education goes far beyond the books.

**If you could leave anything to Albright, what would it be?**

Some mouse traps for Albright Court.

**If you were stranded on a desert island and you could choose anyone in in the world to be stuck with, who would it be?**

Martha Stewart. Coconut quiche, anyone?

**How do you feel you have changed in the past four years?**

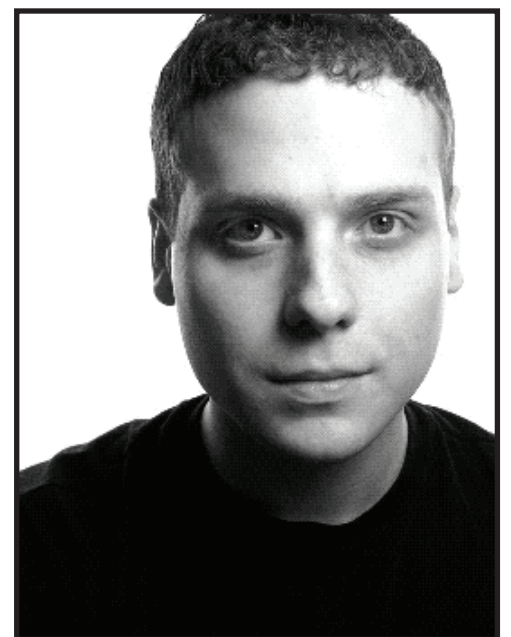
I've gained a new outlook on life and the knowledge that everything is just the start of something else. And I dyed my hair. A lot.

**If you had three wishes, what would they be?**

Meaningful employment for every worker. Education for every child. A Bombay martini shaken with two olives for me.

**If you could relive any one day from the last four years, which one would you choose?**

Halloween '01. Strawberries, whipped cream... that was a good night.



# Class of 2005

## Ashley Adams Political Science and Spanish



**Ashley Adams** is a dual major, Political Science and Spanish, and comes to Albright from Equinunk, PA. After she graduates, she intends to work for six months, then begin law school in 2006. Ashley has served as the President of the Society for Human Rights and the Criminal Justice Society. She participated in badminton, the Albright Peace and Justice Coalition, Albright Chem Society, the Middle States Committee, Amnesty International, and has worked as a tutor. She is a Jacob Albright Scholar, as well as a member of both the Political Science and Spanish Honor Societies. Ashley was runner-up at the PA State Open Division C.

### What will you miss most about Albright?

All those people, both friends and professors, who have touched my life in one way or another and made it more special than it otherwise would have been.

### What is one thing you would change about Albright?

It's a toss up between two things: the amount of tuition and I would raise the academic standards to which one had to achieve in order to be accepted here.

### What are your famous last words for Albright?

Remember that there are many paths that a person can take in her or his life. One of them is that one can choose to flow with the wind (the path of the follower), and another is to break away from the wind and find one's own direction (the path of the leader.) While we all cannot be leaders, at least know what direction the wind is taking you because that path may not be one which coincides with justice.

### What would you like to be doing ten years from now?

In ten years I will be an international human rights lawyer defending and protecting all those persons around the world who require such services, trying to truly bring justice to all.

### Which Albright professor influenced you the most?

T.C. Smith

### If you could leave anything to Albright, what would it be?

My loans (and my knowledge if I didn't need it later on in life)

### If you were stranded on a desert island and you could choose anyone in the world to be stuck with, who would it be?

Hana "Super-sexy mujer" Rosen

### How do you feel you have changed in the past four years?

I have grown as an individual and my horizons have broadened. I have learned to think outside the box, and I went on to discover that there is no box.

### If you had three wishes, what would they be?

This is going to sound like an answer from the Miss America pageant but my first wish would be worldwide peace. My second wish would be that doctors could find a way to repair my father's back so he would not have to live in pain. And my last wish would be that everyone who so desired would have the ability to obtain a decent college education.

### If you could relive any one day from the last four years, which one would you choose?

I cannot really choose one from another because there are numerous that I might choose.

## Christina Matticola Biology/Biotechnology

**Christina Matticola** is a Biology/Biotechnology major who came to Albright from Clifton Heights, PA. After graduating, she plans to go on to do research and attend graduate school. An avid runner, she has participated in Cross Country, as well as Indoor and Outdoor Track. She is a sister of Alpha Delta Pi, and a member of Alpha Epsilon Delta. She was named MVP in both Cross Country and Track, has made the Dean's List, was given a spot on the Middle Atlantic Conference first team in cross country and track, and made First Team for All Region in cross country and ECAC honors for indoor track.



### What will you miss most about Albright?

Cross Country and Track teams and Alpha Delta Pi

### What are your famous last words for Albright?

To give anything less than your best is to sacrifice the gift

### What would you like to be doing ten years from now?

Cancer research and teaching

### Which Albright professor influenced you the most?

All the science professors

### If you could leave anything to Albright, what would it be?

An all weather track

### If you were stranded on a desert island and you could choose anyone in the world to be stuck with, who would it be?

George W. Bush

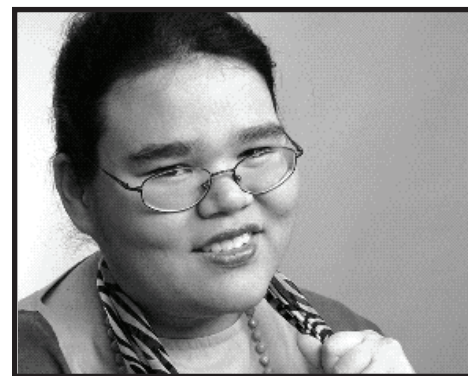
### How do you feel you have changed in the past four years?

A more mature, well rounded person

### If you could relive any one day from the last four years, which one would you choose?

2005 Penn Relays 10,000M championship race

## Niquita Dietrich Biochemistry/Music



**Niquita Dietrich** is from Fleetwood, PA. She is a Biochemistry and Music major, and plans to go to graduate school for Music History after graduating from Albright.

Niquita is a proud member of the Albright College Thespian Society, Alpha Phi Omega, Rotaract, Concert Choir, and Concert Band. She has also received the CURA award.

### What will you miss most about Albright?

My friends and Becky Butler

### What is one thing you would change about Albright?

The Bureaucracy

### What are your famous last words for Albright?

"I live in the regret for what I have not done, without troubling about the little I have done."—Henri Duparc

### What would you like to be doing ten years from now?

I would like to be teaching music theory

### Which Albright professor influenced you the most?

Becky Butler

### If you could leave anything to Albright, what would it be?

I would leave an E flat contrabass clarinet.

### If you were stranded on a desert island and you could choose anyone in the world to be stuck with, who would it be?

Danny Campos because he'd entertain me.

### How do you feel you have changed in the past four years?

I feel that my time here has made me more extroverted and confident in my own abilities.

### If you had three wishes, what would they be?

To have the resources to devote my life to charitable works, to have the power to make people happy, to be a world famous singer (I need to take one for my self)

### If you could relive any one day from the last four years, which one would you choose?

If I could choose one day it would be the day that I went to Atlantic City for the first time with two of

## Molly O'Connor Chemistry

**Molly O'Connor** is a Chemistry Major from York, PA. After graduation, Molly hopes to attend graduate school for chemistry at Drexel University. While at Albright, Molly was active in Alpha Delta Pi, the Domino Players, Alpha Epsilon Delta, Student Associates of the American Chemical Society. Molly also played volleyball and was a member of the Student Athletic Advisory Committee. Molly is a Jacob Albright Scholar, a Presidential Scholar, recipient of the Chemistry Faculty Award, and was recognized by Who's Who Among American College Students.

### What will you miss most about Albright?

The people that I have met and the friends that I have made. It is going to be really hard to leave people that I have spent so many good times with.

### What is one thing you would change about Albright?

I would change the fact that students are treated as if they are only five years old. If you treat someone like a child, then they will act like a child. But if you treat them as an adult, then they will act like an adult.

### What are your famous last words for Albright?

Have a good time! Do your work, but go out as much as you can! Be yourself, no matter what everyone is doing around you. Try everything once and live your life without regret. You don't want to look back ten years from now and be thinking "I wish I would have done things differently."

### What would you like to be doing ten years from now?

I would like to either be teaching at a college or university or acting on Saturday Night Live.

### Which Albright professor influenced you the most?

Dr. Dougherty taught me that work does not have to be a horrible experience, but something that you should enjoy day in and day out. He taught me to love life and work hard for what I want. Dr. Hamann also influenced me greatly by pushing me to better myself as a student.

### If you could leave anything to Albright, what would it be?

My Chewbacca costume, but sorry I just can't part with it.

### If you were stranded on a desert island and you could choose anyone in the world to be stuck with, who would it be?

Only one person??? That's a tough one. I'd either take my sister because she'd be fun to hang out with or Will Ferrell because then he could keep me laughing the whole time.

### How do you feel you have changed in the past four years?

I feel that I have matured, somewhat. I'm still the same fun loving person that I have always been, but I've had to grow up a lot and take on new and difficult responsibilities. I'm also much more confident in myself than I used to be.

### If you had three wishes, what would they be?

Yo, I bet you think I'm going to wish for more wishes, but I won't because that's too predictable. For my first wish, I would wish for Albright to be fun again, the way it used to be. Hopefully that one will come true for everyone that's still here. My second wish would be to meet Chris Farley. I love him and it's pretty not cool that he passed away. Lastly, I'd wish for a successful life filled with happiness, laughter, and a lot of beer.

### If you could relive any one day from the last four years, which one would you choose?

There isn't just one day I would relive, I would want to relive the entire experience. This has been some of the best four years of my life, and I'm certainly going to miss it and all the people that have touched my life here at Albright. Thanks everyone! But if I had to pick, it would be one of the random late nights spent with my friends.



## Golf Team Takes MAC

Kristen Landis  
The Albrightian

Albright College Golf wins Commonwealth Conference Championship!

Obtaining this title for the first time did not come easily for the Lions. During this two-day event they ended the first round tying for second with Moravian and sitting four strokes behind first round leader Susquehanna. The Lion first round scorers were lead by freshmen Brett Lehman that fired a 78, Greg Heller a 79, Brian Lawshe an 81, and Mike Heller an 82 for a combined score of 320. During the second round the wind increased as well as the scores. Greg Heller still managed to fire an 80 to be the Lion second round leader while Erik Carl shot an 81, Mike Heller shot his second straight 82, and Lehman posted an 84 to give Albright a second-day total of 327. This gave Albright the one stroke win over Moravian. Albright's

overall weekend team score was 647, Moravian pulled out second place with a 648, and Susquehanna rounded out the championship with third place and a score of 651.

While the team finished with a conference title, individuals got their own recognition. Greg Heller fired a two-day total of 159 and while he was named First-Team All Conference honors he also received third

place for the tournament. His teammate Lehman finished with a score of 162, good for seventh place and Mike Heller posted a 164, good for ninth place. Both Lehman and Mike Heller earned Second-Team All-Conference Honors. The Lions 16 year head golf coach Ray Mest was voted Commonwealth Conference Coach of the Year.



Albright golf team takes home Commonwealth Conference Championship *file photo*

## Season Wrap Up

### Men's Tennis

Senior Ian Matlack, junior Jeremy Speicher, and junior Jeff Sussmann each advanced to the semi-finals of the MASCAC Individual Flighted Tournament before falling on Sunday in their semi-final matches. Matlack, defeated Craig Ayers of Lycoming 6-4 in his opening match on Saturday. He then faced #3 seed Dan Kiers of Scranton in round two. Matlack upset Kiers 6-4 to advance to the semi-finals on Sunday. There he faced #1 seed Josh Miller of Elizabethtown. Miller defeated Matlack 6-2, 7-5 to end the Albright senior's run. Speicher, was seeded fourth and received a first round bye. In round two he faced Lebanon Valley's Erik Vargo, and came away with a 6-3 victory to advance to Sunday. In the semis Speicher was matched with top-seeded Michael Portonova of King's College. Speicher came up on the short end of a 6-1, 6-1 decision to finish one match short of the finals. Sussmann scored a 6-1 opening round win over Salmen Punekar of Wilkes, then upset third-seeded Romain Plessis of Juniata 6-1 to reach the final four of the #6 flight. Sussmann lost his semi-final match 6-1, 6-0 to top seeded Matt Bucher of Messiah to end his tournament run. Sophomore Anthony Checchio defeated Russ Suereth of Susquehanna 7-5 in round one before falling to eventual champion Greg Voshell of Elizabethtown 6-0 in the second round. Senior Tim Lauro also won his opening round match, blanking Doug Gabel of Widener 6-0. Lauro lost the second round to Pepijin Dekker of Elizabethtown 6-2. Freshman David Scherler lost in the opening round to Lycoming's Michael Byerley by a 7-5 score. The Lions did not have much luck in the doubles portion of the tournament, as all three Lion teams bowed out in the first round. Speicher and Scherler lost 8-5 to Caniga and Helmuth of Moravian in the #1 flight, Matlack and Lauro fell 6-4 to Narula and Lowe from Wilkes in the #2 flight, and Sussmann and Checchio dropped a 6-5 match to Scopelitti and Silva of Scranton.

### Baseball

Albright Baseball wrapped up their season with a split against Lebanon Valley College May 1. LVC won game one 5-0 and freshman Jordan Boyer threw a no hitter to allow Albright the wrap up of the second game 6-0. Overall the team went 16-20 and 10-1 in conference play.

### Softball

The Lady Lions dropped the championship game and dreams of the ECAC playoffs. After losing to Moravian on Friday in the opening game of the Commonwealth Conference Tournament the Lions clawed back through the loser's bracket for a shot at the title. The Lady Lions triumphed over Messiah 3-8 and Lebanon Valley 0-2. The problem came with handling top seeded Moravian. Offense was a problem for both teams through the first four innings. Albright threatened with two runners in scoring position in the top of the fifth but failed to move them across the plate. Messiah took advantage of a Lady Lion error to turn a single into a triple and bring the greyhound home. Going into the sixth the score was 1-0 and Messiah sat down three straight Albright Lions to score five more runs in the bottom of the inning. Messiah would hold that lead to gain the title and allow Albright second place for the tournament. The Lady Lions wrap up the year with an overall record of 23-15 and 10-5 in the league.

### Track and Field

The Lions participated in Invitational at the College of New Jersey April 30. The Lion men provided a highlight of the day, as the team of juniors Josh Madkins and Dan Ivancich, sophomore Darrick Barnes, and freshman Curtis Fotiades won the 4 x 400 meter relay in a time of 3:33.09. Freshman John Barkley set a new school record in the 3,000-meter steeplechase, placing second with a time of 9:50.31. Freshman Rob Lowry finished sixth in the long jump with a leap of 21-1 1/4, and also tied for sixth in the high jump, clearing 5 10. Madkins also picked up a sixth place finish in the 400-meter, finishing with a time of 51.53. Lady Lions also set two records. Sophomore Sami Nimmerichter took fifth place in the 3,000-meter steeplechase in a school record time of 13:28.93. Freshman Lauren Pfeifer set a new school mark in the 400-meter hurdles, finishing in a time of 1:08.14, good for sixth place in the meet. Senior Chrissy Matticola was the final place-winner of the day for the Lady Lions, taking fifth in the 5,000-meter run with a time of 18:23.16. The track team has ECAC Championships at Springfield College on May 19 & 20. Team members will also compete in the NCAA Championships at Wartburg College on May 26-28.

## Season Recognition

Junior **Jeremy Speicher** has been named the Commonwealth Conference Men's Tennis Player of the Year. Speicher, who played the entire season at #1 singles for the Lions, finished the year with a 12-6 record, including a 6-1 record in conference play. In the MASCAC Individual Flighted Tournament held last weekend, Speicher reached the semi-finals before falling to the eventual champion. Speicher was also named to the All-Conference First Team, an honor he also received as a sophomore in 2004. Four members of the baseball team were named to the Commonwealth Conference All-Conference Teams: senior outfielder **Pat Bergmaier**, who was also named the Commonwealth Conference Player of the Year, senior first baseman **Justin Holland**, senior starting pitcher **Dave Ganovsky**, and junior relief pitcher **Nate Ottaviani**. Ottaviani was also named to the All-Conference Second-Team as an outfielder.

Bergmaier finished the season with a .388 batting average, 40 runs scored, 54 hits, 17 doubles, three home runs, and 28 RBI's. His 17 doubles led the conference and set a new Albright single-season record. Bergmaier was second in the conference in batting average, on base percentage (.473), and runs scored. He was also third in the conference hits, tied for fourth in stolen bases (13), fifth in slugging pct. (.576), and eighth in RBI's (28). His 40 runs scored is the second-highest single-season total in school history. Bergmaier also had three assists from his right field position. Holland led Albright and the Commonwealth Conference

with a .391 batting average and a .493 on base percentage. He also led the Lions with five home runs, 34 RBI's, and a .627 slugging percentage. Holland was second in the conference in RBI's and slugging percentage.

Ganovsky posted a 6-2 record on the mound for the Lions with 2.92 ERA. He tossed four complete games in nine starts, and struck out 38 batters while walking only 12 in 64 2/3 innings of work. His six wins were the second highest total in the conference, and his ERA ranked sixth in the conference.

Ottaviani was 1-1 with four saves in 12 relief appearances. He did not allow an earned run all season, and gave up just one run and six hits in 14 1/3 innings of work. Opponents hit just .128 against Ottaviani on the season. As the Lions every day left fielder, he hit .321 with three home runs and 32 RBI's.

**Jordan Boyer** was named Commonwealth Conference Pitcher of the Week for the no-hitter against LVC. He tossed only 60 pitches. He controlled the game with just one walk, hit a batter, struck out one, and recorded 15 ground ball outs in the game. Overall he went 3-4 on the season with an ERA of 4.23 and three completed games and two shut outs this year.

Albright freshman outfielder/shortstop **Stephanie Crouse** was named the Commonwealth Conference Softball Player of the Week for the week ending May 1. Crouse was a catalyst all week from her leadoff spot in the lineup, leading Albright to a 4-2 record and clinching a berth in the conference tournament. She scored a run in every game of the week, totaling 10 in six games. Crouse also hit .476 with three doubles and a triple for the Lady Lions, who finished the regular season with a 21-13 record, 9-5 in

conference play. For the season Crouse is hitting .322 and leads Albright with 32 runs scored and six stolen bases.

Junior catcher **Meridith Hippert** was named to the Commonwealth Conference All-Conference First Team. Sophomore shortstop **Meredith Mayes** and junior pitcher **Ashley Young** were named to the All-Conference Second Team. Hippert led Albright with a .395 batting average, 11 doubles, two triples, and 39 RBI's. She also had a team-leading on base percentage of .444. Hippert led the conference in RBI's, was second in the conference in hits, slugging percentage, and doubles, was third in on base percentage, and fourth in batting average. Her 39 RBI's set a new Albright single-season record, and she also became Albright's all-time home run leader during the season with 10.

Mayes hit .318 for Albright with 32 runs scored, four doubles, three home runs, and 15 RBI's. Her on base percentage of .429 was second on the team and fourth in the conference. She ranked second in the conference with her 32 runs scored. Mayes was also 10-5 as a pitcher for Albright this spring.

Young had a record-setting season for the Lady Lions as a pitcher. She finished the year with a record of 11-9, tying the school record for wins in a season. She posted an ERA of 1.19 and struck out 122 batters, both setting new Albright single-season records. Young tossed 19 complete games this season to set yet another single-season Albright record. She ranked third in the conference in strikeouts, wins, and opponent's batting average (.188), and fourth in ERA.

# Is Albright Becoming a Suitcase Campus?

## What is it that Drives Students Home?

Jordan Mauger  
*The Albrightian*

Thirteenth and Bern Streets are lined with the cars of students from Monday morning through Friday afternoon of any given week during the semester at Albright College. A vacant spot is hard to come by in the parking lot in front of Mohn and North Hall. Students crowd the sidewalks surrounding the dormitories on their way to class, the library, the computer center or to visit a friend. When 10:45 a.m. rolls around, the cafeteria begins to fill with large numbers of ravenous students. Walk into any of the dormitories and the sounds of student life echo through the hallways.

Yet when the clock reaches 3 p.m. on Friday afternoon, decidedly less activity can be found in these hallways. The sidewalks outside the dorms are nearly bare. Parking is no longer an issue with vacant spots littering the parking lots and streets.

This weekly occurrence raises two questions: Where have all the students gone and why have they left?

According to cafeteria data from Jan. 30 through April 9, an average of 825 students eat lunch in the cafeteria Monday through Friday. On Saturday and Sunday, this number drops 59.6 percent to an average of 333 students. Similarly, the average number of students who eat dinner in the cafeteria is 599 during the week, a number that drops 57.3 percent on the weekend to 256 students. This amounts to a 58.5 percent overall drop in cafeteria attendance on Saturdays and Sundays during the semester. While these numbers may be partly a result of students eating out or in their dorm rooms, many of the absent students have left campus for the weekend.

According to a survey of 150 Albright students living in the Quad, 41 percent of students go home two or more weekends out of the month. The results showed that the biggest reason students choose to leave campus was to visit family and friends at home. Senior De-

Nere' Postell, a Smith resident, said she goes home to see her boyfriend, family and friends. "There isn't really anything to do at Albright on the weekends either," Postell said.

Other reasons Quad students gave for weekend exits included picking something up at home, jobs close to home or a lack of interesting activity on campus. "I go home simply because there is nothing to do here," said freshman Lauren

school year. The lower percentage is due to the fact that these upperclassmen are more comfortable on campus, according to senior Ashley Seilhamer. "By the time you are a junior or senior, you find your clique," Seilhamer said. "The upperclassmen that do go home are usually the ones that didn't really find their own group." The multitude of events geared towards seniors during their last year at Albright aid in keeping

in Chester, Pa., after the Fall 2004 semester, said the main reason he left was the lack of variety in courses in his major. "I am majoring in communications, and Widener offers more courses where I can 'get my feet wet' in the area of broadcast communications," Corey said. Heider said student discontent with the state of activities on campus may factor into the attrition percentage, but only a very small number of exit-

we need to continue improving," Heider said.

So what will keep students on campus during the weekends? According to survey results, the response most frequently given by students as a means of keeping them on campus on the weekends was an increased number of interesting activities and events. "I think we have a lot of activities on campus, but it would be nice to hold more concerts on campus

with musical acts that have a campus-wide appeal," Betteridge said. More parties and social events was another common response reported as another potential incentive to stay. Freshman April Riggs said that she believes better food

on in the cafeteria on the weekends would keep the number of students at Albright on the weekends up.

Some students said they believe that the problem is not necessarily solvable. "If those people who go home choose to do so because they want to experience the comfort of their own home, then it wouldn't help matters to have more or different activities offered on campus," said junior Adam Barrows. Seilhamer also acknowledges that the problem is not easily solved. "Besides frats and sororities, there aren't any groups that have created events with mass appeal to keep people here on the weekends," Seilhamer said. "There really isn't much to do in the Reading area until you're 21."

Whether or not the problem is solvable, the AC<sup>2</sup> board, along with the Student Government Association, (SGA) will continue to work on offering activities that appeal to the student body. Yet, as Heider pointed out, student complaints about the lack of activity are rampant at many college campuses and are not likely to ever completely subside.



Mohn Hall Parking Lot, normally full of student vehicles (left), quickly empties out Friday afternoons (right). The same scene is visible on residential streets adjacent to college grounds.

Kazimer. "If I do stay, the place seems dead since there is no one around."

Missing friends can have a domino effect. "I go home when my friends from Albright go home," said sophomore Angela Sweeney.

Annie Hughes, a former Albright student currently in her junior year at Simmons College in Boston, said the main reason she decided to transfer was the absence of her friends on the weekends due to their visits home. "It was very hard being around campus on the weekends," Hughes said. "All my friends went home almost every weekend, but I couldn't do that because my home in Massachusetts was so far away. So I found myself alone a lot."

Sophomore Janice Betteridge said she knows some people who transferred because they felt there was nothing to do on the weekends, but she disagrees with their assessment. "I think there's a good amount to do here at Albright compared to some other schools," Betteridge said.

In a survey of 50 students conducted in Albright Woods Apartments, 34 percent said they travel home on two or more weekends per month. Housing in the Woods is typically offered to juniors and seniors only, although sophomores were accepted into the apartments for the 2005-2006

these students on campus on the weekends. These events, along with off-campus 21 and over clubs and concerts, are part of the reason seniors are not a large part of this "suitcase campus" phenomenon, Seilhamer said.

Of the 200 students polled in the Quad and the Woods, the largest portion, 34 percent, said they stay on campus to socialize with friends. "Hanging out with friends is part of the campus experience and not something I want to miss by going home on the weekends," Betteridge said. Other reasons given for staying included off-campus parties and homework. "I get more work done here than I would at home," Seilhamer said.

The lack of students present on campus on the weekends can affect retention of students as well. Retention data examining the attrition, or wearing away, of class size from freshman to senior year shows that 41 percent of students in the class of 2005 left Albright by the time the members of this class reached senior year. These losses are commonly due to financial difficulties, personal or family problems, or the lack of a certain major at Albright, not a lack of activities or student presence on the weekends, according to Don Heider, retention coordinator.

Daniel Corey, a former Albright student who transferred to Widener University

ing students leave solely for this reason. "We lose a few students who are unhappy with the mood on campus, but this is not a big number," Heider said. At the two liberal arts colleges he worked at previous to Albright, Heider said there was a common perception that there was nothing to do on the weekends.

Yet Heider said that student discontent becomes a much more substantial factor when it is an issue secondary to a more prevalent issue like finances or poor academic record. "It's a secondary factor but a very important secondary factor," Heider said. If a student is struggling financially or academically and is ambivalent toward Albright because of student activities, treatment by staff or administration, or some other reason, this dissatisfaction will often tip the balance on the student's decision to leave the college, according to Heider. "It's the 'straw that breaks the camel's back' in many situations," Heider said.

To better serve the concerns of the students and help prevent the loss of students due to dissatisfaction, a service excellence program has been implemented to improve service provided to students by staff and administration. Town Hall Meetings are also a venue for students to express concern with campus issues. "We've made some improvements, but

## Albright College's Weekend Ghost Town

### Would-be Weekend Student Activities Hindered by Low Attendance

Andrew Holets  
The Albrightian

"The Albright Experience is a series of events designed to promote students' participation in Albright's rich cultural and intellectual life outside the classroom."

This statement, found under Albright's website, falls under the explanation of the Experience program that all students take part in order to graduate. Students are expected to attend 16 experience events during their undergraduate career with the hope that other events on campus will be exciting enough to attend. It applies directly to experience credits, but can be taken as a statement of what the Albright liberal arts education aims to accomplish. Students can become well-rounded individuals by attending exciting activities that are entertaining as well as educational. The problem, however, is the execution of planning and availability of events that the student body can enjoy.

The group that organizes the majority of student activities is AC2, a small core of eight to ten students selected through an interview process facilitated by the Student Government Association. Some of these events are experience events and some are not. In order to fund events on campus, every full-time

student pays a \$225 student activity fee. Sally Stetler, director of student activities at Albright, explains the AC2 budget to be roughly one-fifth of the student activity fee.

AC2 gets a chance to see possible acts to bring in at two different showcases each year. Potential performers include

magicians, comedians and musicians. Some of these activities bring in over one hundred attendees, so indeed some activities are successful. Others can fall short though.

Chuck Frankhouser, junior resident assistant, states, "Events have been successful in the past, but the planning on others has been lackluster at times. Whether it be because of poor choice of who to bring to campus or an inability to listen to the students effectively is difficult to pick, but problems are there."

Out of the 28 events on the student activity calendar for spring 2005, 13 took place

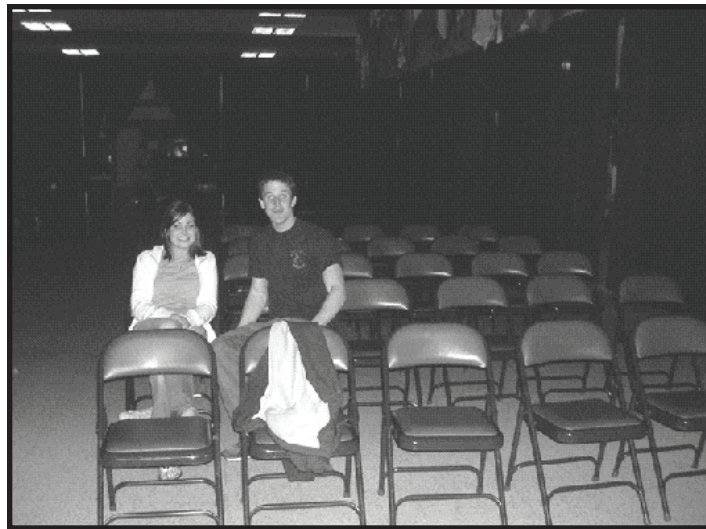
during the weekend. This seems like a reasonable amount of activities to keep students at Albright for the weekend, but six of those 13 were trip-oriented events that took students away from campus. Another two of those 13 events took place on a Sunday and one other was scheduled in the

during the week, but not much during the weekends; maybe during early Friday, but not much else," says senior Adrian Chesh. "You have to be part of an organization to have something to do." Student organizations are encouraged to plan new events for the entire student body by Sally Stetler. "AC2 loves to co-sponsor events with student organizations. It would create a built-in attendance." Student organizations may plan these events through the allocation process with the Student Government Association. Despite the possibilities for cooperation between student organizations on these events, few

don't have a system that gets their opinions," says Stetler. This reflects on other broader issues on Albright's campus. "People don't really use what you say when you tell them things are going the right way," states recent graduate Andrew Dankel, "It's clear in many different departments of student service that the opinion of the student does not translate into action. The same events are scheduled every year and poor bands are brought in every year or none at all." Bands are popular requests on many surveys, according to AC2 representative Stacy Scott. "We look for good bands to come here, but finding an affordable one is tough to agree on."

Sally Stetler discusses musical acts further. "People never really come out to bands. Finding the right one to draw big crowds has always been a challenge. Planning anything can be a challenge."

Surveys will be distributed by the Student Government Association in the closing days of the semester in hopes of getting measurable information on what students enjoy and dislike. On-line suggestions to student activities can also be found on the Albright College website, <http://www.albright.edu/studentlife/askleo.html>.



Attendance at the recent Dave Mathews Cover Band performance was particularly low.

cafeteria during regular lunch hours. This leaves four events scheduled for the Friday to Saturday period that took place on Albright's campus. Ten out of 21 events on the preliminary activity calendar are scheduled for fall 2005. The descriptions of these events are not available currently.

"We have experience events

groups choose to do so.

This leaves the responsibility of activity planning to AC2. Surveys are provided at the end of every event in order to gain feedback from students in attendance but what about the students that don't attend? "That is the problem with programming aimed at bringing in those people that leave. We

## Student Opinion: Where Have All The Students Gone?



Julie Jones  
The Albrightian

My freshman year at Albright, I always heard the upperclassmen saying things like, "This school was so much better two years ago, it gets worse every year."

I used to think they were being too critical, but after spending four years here, I find myself thinking the same thing. It seems to me that more and more students go home on the weekends each year.

I can't say for sure what it is that makes students leave their friends and freedom behind to go home to Mom and Dad; however, I can venture

a few guesses. Albright security has cracked down on parties and parking a lot since my first year here. My freshman and sophomore years there was always something to do during the weekends and no one ever thought about security before going up to the Woods for a party. More than 16 students were often in one apartment at a time, despite the rule that security has now been enforcing of only 4 guests per student, and students could park their cars in any dorm parking lot on campus. Unfortunately, all this has changed. Now, the idea of a party in the Woods is simply unheard of and if a student is parked in a lot, other than their own, they are almost guaranteed a ticket regardless of the reason they are there.

I'm not saying students are going home to flee Albright security because they can't get drunk on the weekends or park in the lots; however, if security would lighten up a little bit, the social life at Albright might be a little more exciting and students might stick around. Additional weekend activities and better concerts sponsored by SGA and AC2 would also be a huge help to make Albright a place where students want to be all week long. I hope, for the sake of everyone returning to Albright in the fall, that something is done to amend these problems before they get worse.

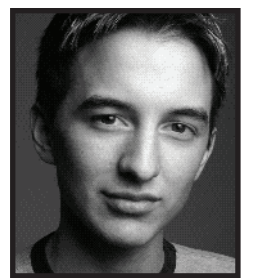
As a commuter student with a daily one-hour total commute my first two years at Albright, I may not be the best candidate to assess, based on my own experience, why Albright students tend to pack up their things on the weekend and head home. I never had the college dorm experience and so never had the opportunity to choose whether or not to stay at school on weekends. But over the past two semesters, I have lived at Autumn Park and thus feel that I can make an assessment of the reasoning behind the Friday exit of many students.

The trip home to Boyertown takes 30 minutes, a short trip considering the distance some students at Albright must travel to return to their homes. And nearly every weekend, I do make that half-hour voyage back to my home. Whether it's to do wash or get a haircut or go to a family gathering, the option is always there. But what about the students who live one, two or three hours away? Even with this long traveling distance, these students still choose to go home most weekends. Whatever the reason, it's enough to make them leave the campus and give up opportunities to attend events and interact with fellow students.

It would seem the reason students are leaving is that there is nothing here that takes precedence over what they have going on at home. Some complain that security is too strict and does not respect the students. Based on comments I have heard around campus, this may not be far from the truth. But I have also talked to security personnel who seem to have the students' best interests in mind when doing their job. This does not necessarily mean that all security officers implement this philosophy in their work, however. I am sure that security procedures are not the only thing that may steer students away from campus on the weekend, but it is likely a contributing factor, especially since they tend to crack down on weekend parties and underage drinking in the Woods.

Another possible reason heard around campus is the student conception of the lack of interesting college-sponsored activities. I can see this being an issue, although I do recognize that groups like AC2 work to provide events that would be of interest to the student body. For example, the block party held over Spring Fever weekend was a great success because it was something that nearly everyone on campus could enjoy. It is a difficult task, however, to find events such as this that have mass appeal. Even with weeks of planning, a concert can fall apart faster than you can say "Nappy Roots." Students have a right to want more events that are of interest to them, but they can't just sit back and wait for it to happen. They should get involved in clubs and sponsor interesting events. This would be a two-fold solution, as it would provide fun events for the entire campus and the participation in the group would get the student involved and keep them here on campus.

Some students just don't like to stay on campus on the weekends and wouldn't stay regardless of what school they were at. For these students, nothing can really be done. But as far as other students, complacent complainers, there needs to be more of an effort on their part to find something to do on the weekend. Maybe meet every Friday with a group of friends to play games, sing karaoke to CDs, make crafts or learn a new language. As for the security issues, there is only so much the students can do to rectify the problem. Maybe, if enough valid complaints reach the right people, something might be done.



Jordan Mauger  
The Albrightian

## A Little Q&A With The New SGA

### Stacey Ferraro, SGA Recording Secretary '05-'06

**Albrightian:** Why did you want to get involved with SGA?



**Ferraro:** I got involved in SGA because I wanted to help give the student body a voice. SGA only functions with the support of the students and I wanted to use that support to do good things for our campus.

**Albrightian:** What skills do you feel you bring to SGA?

**Ferraro:** I'm a good listener and I'm very open-

minded when it comes to the ideas and opinions of the student body. I'm able to bring their ideas, concerns, and questions to SGA. And hopefully we can resolve whatever issues are addressing the campus.

**Albrightian:** What are your aspirations for SGA next year?

**Ferraro:** I want to keep open communication between the students and SGA. And I would like to see us work really well as a team and bring some more fun to SGA.

**Albrightian:** What is the most important job of the recording secretary?

**Ferraro:** To take minutes at the meetings to make sure all members of SGA are kept updated and organized with what went on at a meeting.

**Albrightian:** Is there anything else you'd like to add?

**Ferraro:** Yes. I'm really excited about next year. I can't wait for the semester to start. I think we're going to have a lot of fun and I think we're going to do a great job!

### Adam Barrows, SGA Treasurer '05-'06

**Albrightian:**

Why did you decide to run for the position of SGA Treasurer?

**Barrows:** The year I spent as a Member at Large for SGA was very satisfying. I enjoyed offering my ideas to the organization and doing my best to represent all the students who relied on me. As treasurer, I plan

to continue this and have a more direct contact with the organizations.

**Albrightian:** What skills do you possess that will help you in the job?

**Barrows:** I am good with numbers, which will definitely be beneficial, and am prepared to give my all to make next year's SGA as successful as it can be.

**Albrightian:** What do you think is the importance of SGA from your particular position's point of view?

**Barrows:** SGA is the voice of students and should be used in that capacity.

SGA serves the purpose of concentrating the desires of all the students into a unified voice that can easily be managed and articulated by the members of the executive board in efforts to make the passing of information as efficient as possible.

**Albrightian:** What would you like to see in the next year as far as SGA activity?

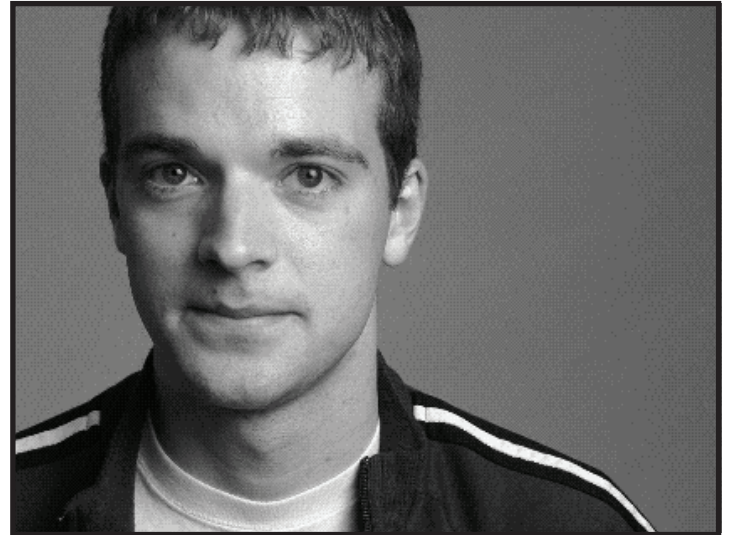
**Barrows:** Communication needs to flow freely. Whenever SGA makes a decision or comes into contact with information that affects the entire community, it should be our responsibility to pass this information along to the people we are representing.

**Albrightian:** With a number of changes happening at Albright in the coming year, what do you see as the role of SGA during this transition period?

**Barrows:** Again, as a mediator of information for the students. Letting everyone know how things are going and how we can aid in the easy transition of everything.

**Albrightian:** As treasurer, how do you plan to help facilitate the process of allocations for the student organizations?

**Barrows:** I plan to be available, as much as possible, to answer questions in order to hopefully facilitate and make the process as efficient as possible.



### Rob Intile, SGA Corresponding Secretary '05-'06

**Albrightian:** Why did you want to get involved with SGA?

**Intile:** Well I ran for member at large last year and lost, obviously. I'd really like to get involved and have my say. I feel as though I represent a fair portion of the student body. I want to help at a large scale.

**Albrightian:** What is the most important job of the corresponding secretary?

**Intile:** Definitely being the best communicator. Being very friendly and personable. I feel that I am that and I hope people feel comfortable talking to me. I'd eat it up if a student I didn't know came up to me to talk about SGA or a problem they're having. I can't wait for it to start!

**Albrightian:** What skills do you feel you bring to SGA?

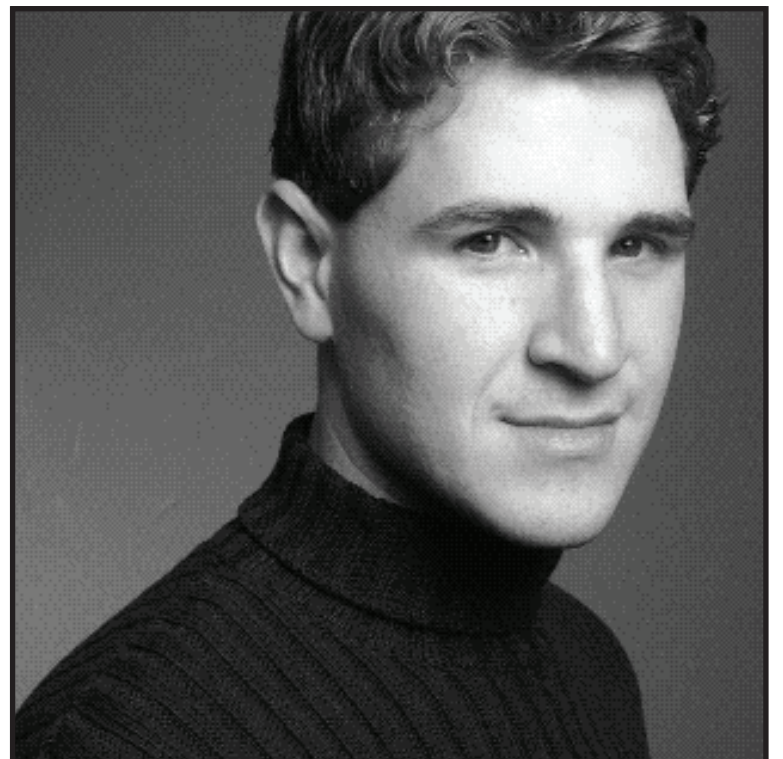
**Intile:** I think I understand what students are thinking and what they want. The corresponding secretary has the greatest communication with students and organizations on campus. This year I realized that the communication process between SGA and organizations is very ambiguous because newer organizations don't know a lot about allocations. I want to put an end to that. Also, I want to bring friendliness back to SGA. When I went in as president of my class for allocations this year, it was very intimidating even though I'm friends with a lot of people in SGA.

**Albrightian:** What are your aspirations for SGA next year?

**Intile:** Mainly the communication.

**Albrightian:** Is there anything else you'd like to add?

**Intile:** I'd encourage more students to go to SGA meetings. The more students that go, the better the communication. SGA is the liaison between administration and the student body. It's a good source of information about the college.



## horoscope

Meg Piasecki, Features Editor

### Taurus- April 20-May 19

Sometimes tragedy is the only way for us to realize just how precious we are. A phone call may seem like the easiest thing to do, but it always may be the hardest if time has elapsed.

### Gemini- May 20- June 20

Even though it seems to others that you are totally calm, cool and collected, the stress level is hitting the roof! Give yourself some leisure time like long walks on the beach.

### Cancer- June 21- July 21

The light bulb inside your head refuses to go off. You've come across a brilliant idea and should not back down.

### Leo- July 22- Aug 22

Time to step-up that SPF! If you've decided against "el natural" to start that summer tan be advised...you may be gravitating more than just color (wink).

### Virgo- Aug 23- Sept 21

Just because someone spilled the beans don't let him or her control you. Naughty little secrets die hard and just as quickly as they appeared.

### Libra- Sept 22- Oct 22

Sometimes it's like your life is one big soap opera...trim out the extras and stick to the necessities...at least you don't lead a dull life!

### Scorpio- Oct 23- Nov 21

Saving a good chunk of dough from time to time will present you in the market for more permanent things. If you have a significant other be generous! If not, then at least be sensible.

### Sagittarius- Nov 22-Dec 20

If you have been saving those sick days, its ok to misbehave a little and opt for more pleasurable activities. Just make sure you keep your goals in check.

### Capricorn- Dec 21- Jan 19

You have always been the kind of friend that is loyal and reliable. This is one of your shining qualities and the people closest to you won't soon forget.

### Aquarius- Jan 20- Feb 17

You've played the game long enough! You are so much smarter than people give you credit for. Enough with the mind games fight back and win!

### Pisces- Feb 18- March 20

The time for BBQs and graduation parties are among us. Say yes to last minute invitations and enjoy the opportunities you are given. For life is short but sweet for certain!

### Aries- March 21- April 19

Moving up to bigger and better things may give you the blues...unless you're a college grad! Good luck to all the seniors



## Campus Spotlight: What Do You Think About Stinebeck's Leave of Absence?



John Spanier, 2006  
Crime and Justice  
"I think it's very suspicious. The whole thing is kind of shady. He's pulling a Zimon."



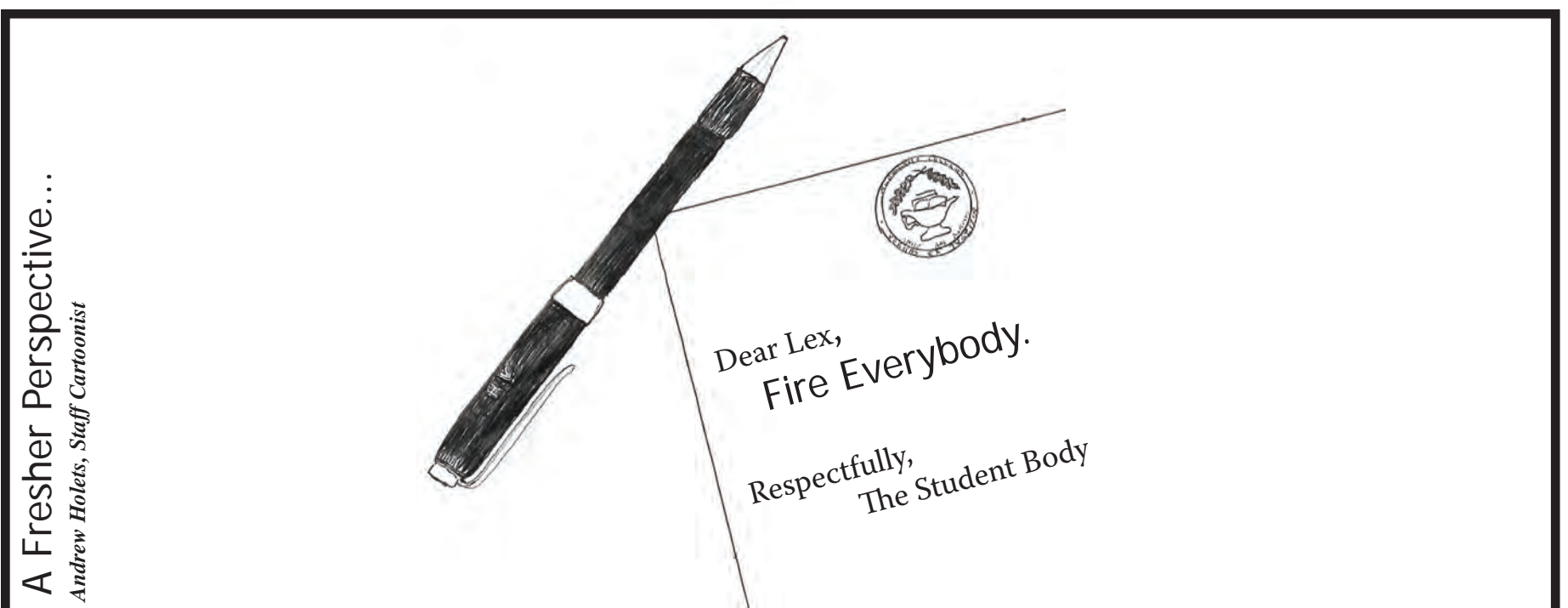
Maura Kernaghan, 2008  
Child and Family Studies  
"Well, not really knowing anything about it, I guess it's good."



Steph Miller, 2006  
Psychology  
"I think he's being a poor sport."



Lindsay Krejci, 2008  
Child and Family Studies  
"I'm looking for a President I can trust. We need some changes in this school."



A Fresher Perspective...  
Andrew Holets, Staff Cartoonist

## Juniors Control Fate of Reading High School

Julie Jones  
The Albrightian

Reading High School's fate is resting on the minds of its 640 eleventh graders. To meet the requirements of the federal No Child Left Behind legislation, Pennsylvania has developed the Pennsylvania Accountability System to test the progress of public schools and districts, and then implement plans to help schools that do not meet the requirements. Reading High School is currently on the state's School Improvement Year I plan because students' scores on Pennsylvania System of School Assessment tests have not improved in the past two years. If the scores do not improve, the school will be put on the state's School Improvement II plan, one step closer to becoming "empowered," or taken over, by the state.

Each year the state increases percentage of students who must be proficient in reading and math in order for the school to meet Adequate Yearly Progress. The percentage goals go from 45 percent reading proficiency in 2002 to 100 percent in 2014 and 35 percent math proficiency in 2002 to 100

percent in 2014. In 2003-2004, 21 percent of Reading High School's eleventh graders were proficient in reading and 9 percent in math. The students took the PSSA test the week of April 4, but the scores will not be released until the 2005-2006 school year.

According to Principal Douglass Kauffman the school implemented several initiatives to improve the scores this year. The plan included additional tutoring during and after school, pretests in September, and one math lesson each morning during the school's televised announcements. Kauffman also got some feedback from seniors who took the tests last year. "A lot of kids didn't feel it affected them," he said. Since then, school board has made the tests directly effect students by making them take additional

reading or math courses their senior year if they do not score proficient their junior year or score ten percent higher than they did on the September pretest.

Kauffman tried to instill a sense of school pride in the



students by giving them a pep talk a couple days before the tests and encouraging them to do better than other districts in the area. "I'm trying to challenge them with a sense of pride," he said. The school has also promised the eleventh graders will be rewarded with a trip to Six Flags in September if they improve enough to bring the school out of the state improvement plan. Vice

Principal Charlotte Golden is confident that the test scores will improve enough to meet the state goals this year. "I think we're going to be successful. I think the kids have the skills, but making it important to them is the key. We've put a lot of time, money and effort into making it important to them," she said. Kauffman and Golden both indicated that the state requirements are hard to meet in a school district like Reading because of the socioeconomic problems in the community. "We have kids who come here from Mexico, who've never been to school," says Kauffman. "They [the state] don't care about the socioeconomic reasons that create the problem," he says. Golden says that state is starting to recognize the problems and students whose first language is Spanish are now tested in Spanish.

The state also requires that 95 percent of eleventh graders must be tested, creating a problem for a school

that has a 90 percent attendance rate according to Golden. In order for the school to make sure the requirement is meant, it is forced to provide make-up testing the week after the original testing is done, taking away from valuable classroom time says Golden.

If the students' scores do not meet AYP the next two years, the school will become empowered. A three-person team appointed by the state will take over the school and implement new systems of improvement to meet the goals of the Pennsylvania Accountability System. According to Kauffman, the principal would be fired and the school board will have little control over the school. Kauffman and Superintendent Melissa Jamula are both retiring this year, leaving Reading High School and the rest of the school district under new management in the next school year. The district is currently in the process of finding replacements for Kauffman and Jamula.

## Lex McMillan (LOMIII) Interview

Emily Wood  
The Albrightian

By now, everyone on campus will have heard about Albright's new President, Dr. Lex McMillan. Most students even know something of his professional history; they can't help it really—anybody that reads their Albright e-mail has been bombarded by constant updates on the Presidential Search, the candidates, and, ultimately, the outcome. While all of these cold, hard, dry facts are wonderful, they do very little to give students a sense of what the person they apply to is really like.

If you have a conversation with Dr. McMillan, he will emphasize, time and again, the importance of the people on this campus. Dr. McMillan accepted the Presidential Search Committee's offer because he truly likes Albright. As he will point out, the people make the school. The more people he came to know here, the more

he liked the college. Added to that is his long-held desire to spend his life on a college campus. Dr. McMillan harbors a deep admiration for the depth of the faculty's commitment to the students and institution of Albright. He sees in Albright "a kind of community, a kind of spirit of commitment to learning."

Along with Dr. McMillan, his wife will also be something of a presence on campus, as will his children, to a certain extent. Dr. McMillan would like to promote a sense of family on campus. His wish for Albright is for the college to "fulfill its own highest expectations for itself," and find, "an excellence that is uniquely its own."

When asked about Greek life on campus, Dr. McMillan is quick to praise the standards that sororities and fraternities are sworn to uphold. Greek life, he points out, "can be a great laboratory for leadership. It can and

should be a great, constructive part of campus." He is quick to caution, though, that Greek organizations must live up to the values they are bound to.

Speaking with Dr. McMillan, his obvious love of academia shines through. He speaks fondly of his

college days. His greatest experience, he says, was "discovering I had a mind and that it was fun to use it." Dr. McMillan describes himself as lifetime student. This quality, perhaps more than any other, makes him eminently suitable to lead

a college. It is comforting on a certain level to know that someone who so loves collegiate life and colleges in general is going to be at Albright's helm.

A Fresher Perspective...

