While almost all ADP classes are held in the Albright area to engage in this dialog. Anyone interested should contact him at jmorgan@alb.edu. "Do the greatest good for the greatest number of beneficiaries." To that end, Morgan is hoping to drum up interest in starting a small group in small group settings such as libraries, coffee shops and religious institutions. "I want to build a philosophical bridge to the wider world," said Morgan. He sees those small groups as places where people can raise the "questions they’re afraid to ask anywhere else." To that end, Morgan is hoping to drum up interest in starting a small group in the Albright area to engage in this dialog. Anyone interested should contact him at jmorgan@alb.edu.

A Teacher, His Students, and the Great Questions of Life

Faculty Spotlight: John C. Morgan ’63

Philosophy in the Wider World - John C. Morgan ‘63 dreams of a world where life's great questions are debated on street corners and in coffee shops, where young and old can express their views unencumbered and uninhibited. "I believe philosophy is for everyone," writes Morgan. "Listen to a child’s questions before she has had them silenced by adults, and you will understand why philosophy is part of what it means to be a human being.”

Morgan, who teaches philosophy and ethics in the College’s Accelerated Degree Programs, has penned a guide for such dialogs. Last fall, a new edition of his book A Teacher, His Students, and the Great Questions of Life: A Beginner’s Guide to Philosophy was released to include an appendix guide for using the text as a resource in small group settings such as libraries, coffee shops and religious institutions. “I want to build a philosophical bridge to the wider world,” said Morgan. He sees those small groups as places where people can raise the “questions they’re afraid to ask anywhere else.” To that end, Morgan is hoping to drum up interest in starting a small group in the Albright area to engage in this dialog. Anyone interested should contact him at jmorgan@alb.edu.

A Teacher, His Students, and the Great Questions of Life is an introduction to philosophy that Morgan developed after hearing complaints from his students about the high cost and difficulty of philosophy textbooks. Morgan’s solution was a text that his students found helpful, and they would recommend it to others. “I want to build a philosophical bridge to the wider world,” said Morgan. He sees those small groups as places where people can raise the “questions they’re afraid to ask anywhere else.” To that end, Morgan is hoping to drum up interest in starting a small group in the Albright area to engage in this dialog. Anyone interested should contact him at jmorgan@alb.edu.

A Look at the Liberal Arts

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A Look at the Liberal Arts

SPI 183 Approaches to Death & Dying - Dying and death were once embraced as a tender time, to be supported and spoken of openly among family members, extended friends and support systems. The dying were cared for at home, and after death were similarly viewed in celebration of their life’s value and importance, promoting one’s legacy.

Today, dying, death, grief, and bereavement have become taboo subjects despite the advent of hospice and other cultural changes (i.e. Death with Dignity legislation, utilization of Advanced Directives, etc.) that would be thought to proactively promote such discussions. This course addresses the variability in the experience with dying, death and coping with loss based on gender, age, culture, past experience, religion, and other factors. It provides the opportunity to address the many contemporary issues while placing additional focus on social processes attendant to dying and death. The de-mography of death, care systems for the dying, the concept and treatment of pain, and what constitutes “a good death” are also discussed.

Director’s Notes

ADP unveils Online Tutoring Support - While almost all ADP classes are held just one night a week from 6-10 p.m., finding the time to study, complete homework assignments and meet with professors for extra help can be challenging for adult students with many other obligations. While ADP faculty are available and accessible, we know that the varying schedules of our students make it difficult to provide support outside of the classroom. This is why ADP unveiled a new online tutoring system in September 2013.

Students seeking additional help with statistics, economics, accounting and finance, to name a few subject areas, can now find it online. This new online tutoring support is accessible at almost any hour of the day, but is heavily staffed late into each evening and much of the weekend. Students can access on-demand tutoring support through a virtual whiteboard. Some tutoring sessions allow a VOIP connection, so if students have microphones on their computers, they can chat back and forth with a tutor, while working on a virtual whiteboard. Now at 10 p.m. on a Saturday night, when you can’t recall how a Chi-squared test is run, this easy to use and accessible technology can make all the difference.

Kevin Ezzell, Director, Accelerated Degree Programs, Albright College

Meet the New Staff:

Pauline Medot, Enrollment Advisor, Harrisburg; Lisa Benfield, Processing Assistant, Reading; Jill Robinson, Secretary, Lancaster

Where is ADP?

The ADP offices are temporarily located in the former College Relations building at the corner of 13th & Richmond Streets.