



Albright  
COLLEGE  
ACCELERATED DEGREE PROGRAMS

# ADP NEWS



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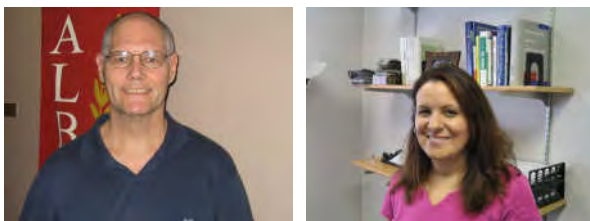
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## NEW STAFF MEMBERS JOIN THE ADP TEAM!



Bill Morrison (above) is an Albright graduate from the Class of '74. He holds a Masters degree from Temple in Business Administration and returns to Albright with experience in marketing and personal financial planning. Bill's new position as Enrollment Advisor for the Exton (Chester County) and Concordville (Delaware County) locations comes packaged with many responsibilities, notably, recruiting new students and supporting existing students. Bill highlighted the importance of the college's relationship with affiliated community colleges for the easy transferring of adult students into the ADP program. ADP also makes it possible to have class on the community college campus they are familiar with to provide a convenient and familiar location.

After 10 years marketing for IBM and his experience in personal financial planning, Bill decided it was time for a change. "I am at the point in my life where I'd like to be doing something more meaningful," and Bill hopes ADP will provide him the chance to do just that by improving the circumstances of adult students.

Bill has already contributed much to Albright's community, even in his days as a student. In his years as an undergrad, Bill was a star defensive lineman and was inducted into the Albright College Athletic Hall of Fame in October of 2006. During his athletic career Bill was a three time ALL MAC selection.

So far Bill's overall impression is wholly positive in regards to the caliber and passionate nature of his coworkers in the pursuit of helping adult students further their education.

Hilary Aquino, Ph.D. (left) comes to the Lancaster location of Albright's Degree Start Program (DSP) as an Assistant Professor of History. Dr. Aquino recently received her Ph.D. from State University of New York at Stony Brook in 2004. Previously, Dr. Aquino has worked as a Visiting Assistant Professor with the State University of New York (SUNY) at Fredonia and Franklin and Marshall College. Dr. Aquino's experiences at F&M and with central Pennsylvania prompted her decision to return to the P.A. area and teach at Albright.

Dr. Aquino's studies have included diverse experience in race, ethnicity, and gender in relation to 20<sup>th</sup> century medical and public health practices. Dr. Aquino received her M.A. from State University of New York at Stony Brook, and her B.A. in History and French from Dickinson College.

Dr. Aquino specifically wanted to work with adult students because she feels they are typically more committed than younger undergrads without real world experience. Another factor is that the students truly want to be in school and are not simply encouraged to further their education by parents. Dr. Aquino explained how these adult students each bring a different perspective to the classroom through their job and life experiences. These real world experiences are less likely to be found amongst typical college undergrads.

Dr. Aquino is currently working to develop an online course available for DSP students in the near future. She also has an interest in the Women's Studies department, which she hopes will offer a class in the DSP. She resides in Lancaster where she continues to work on an article on how communities react to health problems.

## HOW CAN THE BRIDGE PROGRAM WORK FOR YOU?

### BRIDGE PROGRAM: 3 Courses for the Price of 2!

Enroll and complete two DSP courses and receive your third course FREE!

Albright College continues The Bridge Program to help students enrolled in the Accelerated Degree **Start** Program (DSP) earn the general studies credits needed for acceptance into the Accelerated Degree **Completion** Program (DCP).

The Bridge Program also assists currently enrolled DCP students who need additional credits to complete their degree requirements. The program allows students to complete two DSP Bridge courses and receive the third course free!

Courses are offered at Albright's Reading, Lancaster, Harrisburg, Bethlehem, Exton, and Springford classroom locations.

For more information about the Accelerated Degree START Program or the Bridge Program, please call the ADP office or email [dsp@alb.edu](mailto:dsp@alb.edu).

### Designed to help students...

Designed for students taking courses over a long period of time. This program makes it affordable for these students to begin the program and achieve enough credits that financial aid will reduce the cost of participation in the ADP program and in turn reducing the amount of money a student will have to pay out of pocket. After a year of participating in the program, the government should provide a more substantial loan allowing students to continue their education—a result made possible by taking advantage of the Bridge Program.

**REMEMBER:** In order to receive the FREE COURSE, all three courses MUST be taken within a 12-month period. The Bridge Program is only available for a total of three (3) free courses.

**New:** DSP offers classes in Royersford, PA at Spring Ford Area High School on a limited basis.



## *New Alumni Spotlight*



Moira Padfield

Moira Padfield attended the Lehigh Valley chapter of Albright’s Degree-Completion Program (DCP). “My personal experience was extraordinary,” Moira said, and explained how she had been awaiting the chance to attend an undergraduate program for a long time. It seems that Albright’s Degree-Completion Program was precisely the sort of experience Moira was waiting for. She recalled how the class material was all relevant, the professors and administrators well-prepared, and the class size small. Most of all Moira stressed the nurturing aspect of the program coupled with a sense that Albright really wanted her to be a part of its community. Moira fondly reminisced how there was “a lot of thought put into the program”.

When asked what professors Moira recalled as being exceptionally memorable, it was necessary to provide an abridged version because she had trouble narrowing down her list of acknowledgments. Moira discussed how six of her sixteen courses in the program were with Dr. Andra Basu, about whom she spoke highly and admired greatly. Moira told how Jenny Green was both wonderful and intelligent, and how Julia Heberle went out of her way to help students by finding them a tutor. Other professors Moira said she will not soon forget are Tiffenia Archie, Walt Linqvist, and Melissa Wardwell.

“Do it now. Don’t hesitate. Don’t wait”. These are Moira Padfield’s encouraging words to students considering Albright’s Accelerated-Degree Program. As for those currently enrolled, Moira insists on the importance of staying on task with homework and not becoming overwhelmed by looking too far ahead.

Moira spoke of how the degree has opened doors for her that would otherwise have been impossible. Currently Moira is juggling her role as a graduate student with her position as Assistant Director of “Family Answers”, a mental health facility in Allentown. “I never would have been able to do that without my degree from Albright,” Moira gladly explained.

**Interview with recent graduate Moira Padfield continued from p.5**

Now, with her degree from Albright, Moira says she has added confidence. Even family members have noticed changes, telling her she is more expressive and eager to share thoughts. Moira says she feels clear-sighted about the direction in which she's heading. Grad school and a 600-hour internship will lead her to becoming a licensed professional counselor.

Moira is currently enrolled in a master's program at Chestnut Hill College for Counseling Psychology; more specifically a program geared towards child and adolescent counseling.

Post-graduation Moira attended the Eastern Psychological Association (E.P.A.) conference, which turned out to be a rewarding experience and one she highly recommends to other students. "If I were to do it again I would stay longer," she explained. One night, at least for Moira, was not enough of a good thing. She told how it was not only a terrific learning experience, but moreover a chance to hear about current research by well-known and respected figures in the field, as well as a chance to bond with fellow students. Overall the experience was extremely motivational for Moira, who applauds Albright for going out of its way, and footing the bill, sending students to the conference who had already graduated from the program.

"It felt like we were an academic family," said Moira joyfully. The personalized nature of Albright's program, its care and concern has left Moira with fond memories. Regarding the nurturing aspect of the program, Moira said Kevin Ezzell was exceptional and truly cared for the students. Mr. Ezzell would respond to calls or answer e-mails promptly and with concern. This care and concern resonates so strongly for Moira because graduate school has turned out to be such a contrast with regard to the amount of nurture professors and administrators are willing to provide along the way. Moira fondly recalls her recent memories from Albright and remains in touch with some of her fellow students. In fact, she will soon attend a belated graduation party.

*Know anyone that may be interested in Albright?*

**Fall 2007 Information Sessions**  
October 11, 5:00-7:00: Reading  
October 11, 6:00-8:00: Pottstown  
October 15, 6-8: Bethlehem  
October 16, 6-8: Exton

October 18, 6-8: Delaware County  
October 22, 5:30-7:30: Blue Bell  
October 24, 6-8: Allentown  
October 25, 5:30-7:30: Harrisburg  
October 25, 6-7 and 7-8: Lancaster

## ***Accelerated-Degree Students Present... ...at Conferences***



Dean Richards (above), instructed by Lindsay Phillips., presented at the Pennsylvania Psychological Association (P.P.A.) conference. Professor Phillips accompanied Richards to the P.P.A. conference.



In addition, Moira Padfield, Marcella Schneider, and Jillian Roth presented at the Eastern Psychological Association (E.P.A.) conference. The students were accompanied by professors Sally Farley and Andra Basu.



## *ADP Professor's Publication suited for diverse audiences...*

Dr. Andra Basu recently published [Negotiating Social Contexts: Identities of Biracial College Women](#) in 2007 as part of a series entitled Research in Bilingual Education. The series, from Information Age Publishing, focuses on how to train teachers for an American population that is increasingly more diverse in both the number of languages they speak and their cultural backgrounds. More information on Dr. Basu or the other authors involved in this series is available at <http://infoagepub.com/>.

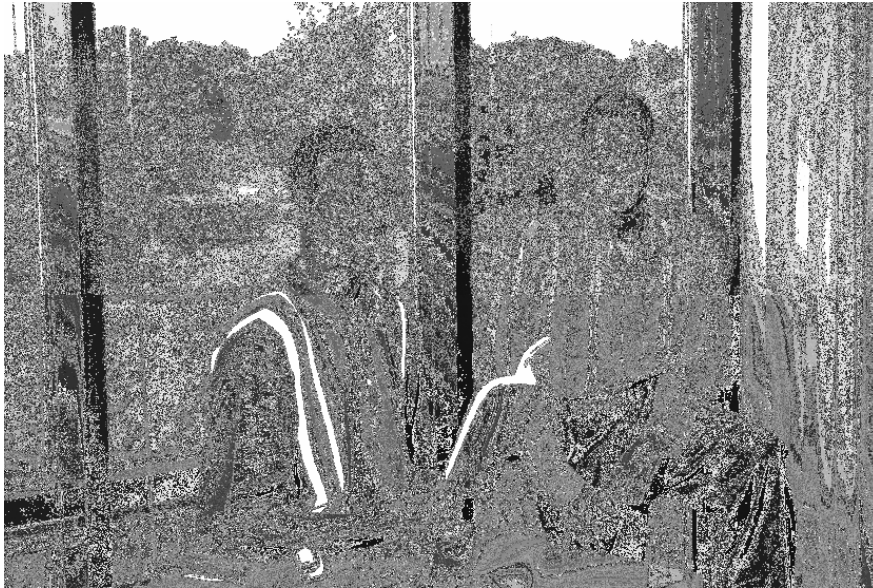
Dr. Basu's book contains both personal and scientific elements. A number of personal interviews are juxtaposed with recent psychological literature. More specifically, Dr. Basu's book deals with the construction of identity and the matter of choice for biracial college women in relation to societal contexts. This book addresses issues pertinent to diverse audiences from educators to policy makers.



*Dr. Basu speaks at the ADP commencement ceremony*

Dr. Basu joined ADP in 2003 as a new full-time faculty member in the Applied Psychology/Organizational Behavior Program. Prior to teaching at Albright, Dr. Basu taught at a number of colleges and universities, including Queens College and Hunter College in New York City. Dr. Basu received her Bachelor's degree in Social Psychology from Tufts University in Medford, MA. She completed her Master's degree in Educational Psychology from the University of Minnesota and received her doctorate from the City University of New York in Social and Personality Psychology.

## The Lost Boys of Sudan



On the day seven-year-old James Bol Ariath '09 left his village in Sudan to take his herd to a cattle camp, war broke out between the camp and his village. "I was separated from my home by death and carnage, blood and bodies. I had nowhere to go," Bol Ariath says. "I would just run until exhaustion set in. You could not stop or you would be killed." Bol Ariath has not seen nor heard from his parents or six brothers and sisters since 1983, and he has no idea if they are even alive.

In 1986, a nine-year-old Lino Malou '07 slept peacefully with his two brothers and five sisters, until the quiet was pierced by bullets, explosions and screams from his neighbors. "When you are attacked in darkness there is no chance to gather everyone together. You just run, run as fast as you can into the darkness and hope to survive," Malou says. "This was how the government did it. They came at night to create confusion."

Both James Bol Ariath '09 and Lino Malou '07 are business administration majors in the Accelerated Degree Completion Program at Albright's Harrisburg site. Both came to the United States in 2001 looking for a better opportunity. Both are Lost Boys of Sudan.

—Reprinted with permission. "The Lost Boys of Sudan". *The Albright Reporter*. Vol. 27, No. 3.—

## Continued from p.9 [Lost Boys of Sudan]

Roughly one quarter the size of the United States, the nation of Sudan is the largest country on the continent of Africa.

Its landscape is dominated by the Nile River, which enters Sudan from the north through Egypt and continues the entire length of the country before entering Uganda in the south. Its turbulent history can be traced back to Biblical times when Sudan and Egypt battled for control of the Nile. It wasn't until the 1880s that the British joined the Egyptians and took control of Sudan. In 1956 the United Kingdom granted Sudan its independence.

The battle for control of Sudan is between the Islamic population in the north who wish to impose traditional Islamic law on all residents, and the Christian population in the southern areas of the country who wish for a free democratic land. In 1989 Sudan's current leader, President General Omar al-Bashir took power in a military coup. Over the last 12 years Bashir has led the country in a holy civil war against the southern population, killing over a half a million people. Males in Sudan were slaughtered while women found themselves sold into slavery. Young boys fled for their lives and soon became members of an unfortunate group. Terrified and alone, they began to walk. Soon dozens became hundreds, hundreds became thousands and before long there was a mass exodus out of southern Sudan. "There was no food, no water and no shoes. Many were eaten by lions and wild animals as we walked," recounts Malou.

Eventually the survivors made it to Ethiopia where they spent the next four years in various refugee camps. In 1991 political turmoil in Ethiopia meant new leadership for that country, a leadership that did not welcome the Sudanese refugees. The camps were attacked by the military in the middle of the night. The boys were on the run again, forced to return to Sudan.

Water was scarce, food non-existent. "If you were fortunate enough to have to urinate, you drank it," says Bol Ariath through his heavy Sudanese accent. "It could very well be the only liquid you would see for days." At night the boys slept among the bodies of the dead in hopes that wild animals would be slowed by the corpses around them.

For those who survived, there were more challenges to face. To get to safety they needed to cross the River Gilo at the border of Sudan and Ethiopia. "The river moved very fast and if you didn't know how to swim you would drown," says Malou. "I saw thousands drown and be eaten by alligators that day." Knowing how to swim, Malou dove into the river and floated to the center, out of reach of others, before he swam to the opposite shore. "Those who could not swim would frantically grab onto those who could and everyone would drown. I had to fake it until I reached the middle so no one would grab onto me. Bodies floated all around me," he says recounting the horror.

**Continued from p.10 [Lost Boys of Sudan]**

Relief slowly trickled in to the Sudanese people. The United Nations began dropping corn to the refugees. "If you ate three meals a month you were considered lucky," says Bol Ariath. "At one point 200 people shared a single cow for a week. Many died just fighting others for food." Even today, Bol Ariath and Malou, both tall and thin, eat just once a day.

As the Red Cross attempted to clear a path for the boys more bombings began and the entire group fled to Kenya.

In Kenya, Bol Ariath and Malou were in the same camp, although they never met. Education became available in these camps, but supplies were rare. A dozen students would share the same textbook, and to do homework they wrote in the dirt with their fingers. Still, this group of young boys was determined to educate themselves.

Both Malou and Bol Ariath believe that their mission in life is to gain an education and use that knowledge to better life in Sudan. Even while walking thousands of miles many of the boys carried their school books with them. There is a saying among the boys, "Education is my mother and my father." It is a deep-rooted belief that education will not only set them free, but their homeland as well.

In the summer of 2001 Malou and Bol Ariath were airlifted out of Sudan and brought to Harrisburg, Pa., through the Lutheran Church of America. This would be the first time they would meet throughout the ordeal. The men live in different host homes and work full-time jobs. Like all Lost Boys airlifted to the United States, they must reimburse the United States government for their airfare.

Like other Sudanese child refugees, Bol Ariath and Malou have spent more than two thirds of their lives on the run, living in tents with little food or water, struggling to survive. They have seen family and friends massacred. They have witnessed the destruction of their native land. Neither man knows if he will ever return to Sudan.

While both are proud of their homeland and appreciative of all they've received in the United States, in the words of Bol Ariath, "Many times I think it would have been better to die."

The conflict in Sudan still rages on in Darfur, and in western sections of the country.

## The Feeling of Accomplishment: Commencement Ceremony December/June 2006-07



President Lex O. McMillan, III, Ph.D. congratulates Marci Schatzman

### *Commencement Events and Information*

- **Honors Ceremony/Induction and Cohort Completion Dinner Saturday, November 3, 2007**
- **Accelerated Degree Program Commencement Saturday, December 15, 2007**  
**Saturday June 7, 2008** in the Merner-Pfeiffer-Klein Memorial Chapel. For more information, contact the ADP office at [dcp@alb.edu](mailto:dcp@alb.edu) or call 1-888-253-8851.



Dec. '06 Graduates  
From the Harrisburg  
Crime & Justice 2  
Cohort



Jun. '07 Graduates  
celebrate at the cohort  
completion dinner

## PSI CHI INDUCTS ADP GRADUATES



Back Row: Mark Foster, Todd Dauforth, Jessica Ehrhardt, Moira Padfield, Marci Schatzman, Glen Spickler

In Front: Marcella Schneider, Jillian Roth



Back Row: Ceena Jenkins, Stephanie Foltz, Patricia Montagna, Michael Clark, Susan Eberly

In Front: Kelly Potlorff, Lynn Frampton, Julie March

### **“Congratulations! Your academic record qualifies you for membership in...”**

This is the opening line of Psi Chi’s invitation for membership should bring a grin to any student’s face. In Fall of 2006 nine DCP students were inducted, and they are as follows: Moira Padfield, Marci Schatzman, Marcella Schneider, Jillian Roth, Lori Henry, Todd Danforth, Glen Spickler, Mark Foster, Jessica Ehrhardt. In Spring of 2007 eight new members were inducted (pictured on the right): Stephanie Foltz, Ceena Jenkins, Lynn A. Frampton, Julie March, Kelly Pottorff, Michael Clark, Patricia Montagna, Susan Eberly. DCP students are inducted into Psi Chi before their cohort completion dinner.

The Psi Chi website explains the purpose of the Honors Society and its mission. The purpose is one that is progressive and forward-looking with the goals of maintaining excellence in scholarship and advancing the science of psychology.

Psi Chi’s mission focuses on individual members, but also goes beyond the individual to advance the profession of psychology as a whole. Mission agendas include the promotion of education experience, the promotion of ethically and socially responsible members, and to welcome and encourage diversity in the psychology.

## ALPHA SIGMA LAMBDA INDUCTS ADP GRADUATES



December 2006 Graduates



June 2007 Graduates

Alpha Sigma Lambda is a national honor society established in 1946 to honor superior scholarship and leadership in adult students. It is the oldest and largest chapter-based honor society for full and part time adult students, with chapters at over 250 colleges and universities throughout the United States.

Albright's Beta Phi Chapter was founded over twenty years ago to recognize adult students at Albright who, through hard work and dedication, have achieved academic excellence while balancing jobs, family and community commitments. The society stands as an inspiration for continued scholastic growth, a builder of pride through recognition and an invitation to associate with similarly motivated students from all nine of the Albright Accelerated Degree Completion sites. For Albright, the Society serves as a vehicle for imparting appreciation of adult students academic achievements and contributions.

Students who rank in the top ten per cent of all adult students who have finished the Degree Completion Program are offered membership as part of the Academic Honors Ceremony held twice per year in conjunction with the Cohort Completion Dinner. Alpha Sigma Lambda inductees typically have grade point averages of 3.9-4.0.

A tradition of Albright's Beta Phi Chapter is to feature alumni members of Alpha Sigma Lambda as keynote speakers and assistants in the ASL induction ceremony. **On November 4, 2006**, Chapter Advisor Joanna McClintock '03, assisted by Carol Pockrus '04, inducted the following students into ASL: Angel Bradley, Jeanne Chambers, Joseph Dooner, Moira Stenhouse Padfield, Jillian Roth, Marci Schatzman, Marcella Schneider and Judith Smith. Keynote speaker was ASL alum Matthew Elliott, '05. **On May 5, 2007**, Gerald Kershner, alumni member of ASL in both Information Systems and Accounting, assisted with the induction of Christopher Depew, Linda Heckmon, Randy Hubler, Julie Ann March, Catherine Maslanka, Amy Seiberling, and Deborah Wimmer. Keynote speaker was Moira Padfield '06, Alumni member of both ASL and Psi Chi.

Joanna McClintock has served as Alpha Sigma Lambda Beta Phi Chapter Advisor since fall 2004. Joanna has been employed by Accelerated Degree Programs as an Enrollment Advisor/Site Coordinator since graduating from Albright College in 2003 with a bachelor of science degree in psychology with highest honors. She is member of both ASL and Psi Chi, the National Honor Society in Psychology.

## **Reading Mayor honored Albright's Degree-Completion Program with a visit in celebration of the 1000th graduate and 10-year anniversary**

On Saturday, July 9th, 2007, seventy-one graduates received diplomas at the Albright College Accelerated Degree Program's Commencement ceremony. The Honorable Thomas M. McMahon, mayor of the city of Reading delivered the Commencement address in Memorial Chapel. At the ceremony, President Lex O. McMillan III, Ph.D. presented diplomas, including the program's 1000th degree since its inception in 1997.

Mayor McMahon is active in community and civic organizations. Among other esteemed achievements McMahon is founder of Mentors for Berks Youth, a program that matches inner-city youth with adult mentors. In recognition of his work, McMahon received the Central Pennsylvania Entrepreneur of the Year Award, the World Affairs Council's International Citizen of the Year Award, the Small Business Person of the Year Award from the Berks County Chamber of Commerce, the Sister Walburga Borgman Award from St. Joseph Medical Center, and an honorary doctorate in humane letters from Alvernia College.

Albright's Accelerated Degree Completion Program is designed for the working adult student to complete a bachelor's degree in approximately 24 months while attending one evening per week. Since the program's inception in 1997, Albright has expanded its program to eight regional classroom locations serving 10 counties throughout eastern and central Pennsylvania. Classes are held in Reading, Lancaster, Harrisburg, Lehigh Valley, Blue Bell, Pottstown, Concordville and Exton. The Degree Completion program has more than 900 alumni and approximately 450 students currently enrolled.

*Founded in 1856, Albright College is a nationally ranked, private college with a rigorous liberal arts curriculum with an interdisciplinary focus. The College's hallmarks are connecting fields of learning, collaborative teaching and learning, and a flexible curriculum that allows students to create an individualized education. Albright College enrolls more than 1,600 undergraduates in traditional programs, another 500 adult students in accelerated degree programs, and 100 students in the master's program in education. Albright College is located in Reading, Pennsylvania, about 60 miles west of Philadelphia.*

**Albright College. A Different Way of Thinking...About Adult Education**