

ANTHROPOLOGY

What is Anthropology? (from <http://www.uncwil.edu/stuaff/career/Majors/anthropology.htm>)

Anthropology is the study of humanity—our physical characteristics as animals and our unique non-biological characteristics we call culture. The subject is generally broken down into three sub-disciplines: biological (physical) anthropology, cultural (social) anthropology, and archaeology.

What is the career of an anthropologist like? (from <http://www.bls.gov/oco/ocos054.htm>)

Anthropologists study the origin and the physical, social and cultural development and behavior of humans. They may examine the way of life, archaeological remains, language or physical characteristics of people in various parts of the world. Some compare the customs, values and social patterns of different cultures. Anthropologists usually concentrate in sociocultural anthropology, linguistics, biophysical or physical anthropology.

Sociocultural anthropologists study the customs, cultures and social lives of groups in settings that range from unindustrialized societies to modern urban centers. Linguistic anthropologists investigate the role of, and changes to, language over time in various cultures. Biophysical anthropologists research the evolution of the human body, look for the earliest evidences of human life, and analyze how culture and biology influence one another. Physical anthropologists examine human remains found at archaeological sites in order to understand population demographics and factors, such as nutrition and disease, that affected these populations.

Archaeologists examine and recover material evidence, including the ruins of buildings, tools, pottery and other objects remaining from past human cultures, to determine the history, customs and living habits of earlier civilizations. With continued technological advances making it increasingly possible to detect the presence of underground anomalies without digging, archaeologists will be able to better target excavation sites. Another technological advancement is the use of a geographic information system (GIS) for tasks such as analyzing how environmental factors near a site may have affected the development of a society. Most anthropologists and archaeologists specialize in a particular region of the world.

What are the other career opportunities for an anthropology concentrator? (from <http://www.uncwil.edu/stuaff/career/Majors/anthropology.htm>)

Related Career Titles (Some may require education beyond bachelor's degree)

ENTRY LEVEL: Analyst Caseworker Community Development Specialist Community Service Administrator Curatorial Assistant	ADDITIONAL EDUCATION/EXPERIENCE: Academic Advisor/Counselor Advocate Anthropologist Archaeologist Archivist
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Ecotourism Director
Employment Recruiter
Field Archaeologist
Friend of the Court Caseworker
Immigration Inspector
Information Officer
Laboratory Assistant
Legislative Aide
Management Trainee
Marketing Researcher
Multicultural Program Leader
Museum Technician
National/State Park Interpreter
Peace Corps Volunteer
Probation Officer
Program Coordinator/Assistant
Public Relations Specialist
Research Associate
Social Worker
Teacher/Trainer
Translator
Travel Agent/Guide/Consultant
Writer, Editor

Art Conservator
Behavioral Science Advisor
Bilingual/Bicultural Program Specialist
Biographer
Career Counselor
Collections Manager
College Professor
Community Development Officer
Community Planner
Congressional Committee Staff Director
Contract Archaeologist
Coroner/Medical Examiner
Cultural Artifact Specialist
Cultural Resource Manager\
Employee Relations Specialist
Environmental Impact Assessment Researcher
Ethnologist
Family Service Counselor
Foreign Affairs Officer
Forensic Anthropologist
Foundation Program Manager
Genealogist
Genetic Counselor
Head Start Program Director
Health Science Administrator
Human Resources Manager
Industrial Psychologist
International Agency Rep.
Librarian
Linguist
Management Consultant
Marketing Manager
Media Planner
Media Specialist
Medical Anthropologist
Multicultural Education Specialist/Director
Museum Education Director
Paleontologist
Park Service Supervisor/Director
Peace Corps Area Director
Physician
Public Health Educator
Rural Development Officer
Scientific Linguist
Social Insurance Rep.
Social Science Analyst

	Social Service Agency Planner Social Worker State/Federal Government Policy Analyst Teacher - ESL Teacher - Secondary Technical Writer Union Legal Counsel Urban Planner Vocational Teacher
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How do you get ready? (from <http://career.utk.edu/students/majors/pdf/anthropology.pdf>)

General Information

- Most professional anthropological jobs require a graduate degree.
- Those interested in anthropology may specialize in one of its four branches: archaeology, cultural anthropology, linguistics, or physical anthropology. Many subfields exist within the larger specialties, such as forensic anthropology, a subfield of physical anthropology. Typically, students take a general curriculum as an undergraduate and specialize through graduate studies.
- As the demand for university/college faculty positions decreases, most openings will exist in consulting firms and government agencies.
- To increase your employment opportunities with a bachelor’s degree, consider minoring or double majoring in another field such as sociology, business, urban planning or public administration.
- Anthropology provides a solid background for a variety of graduate programs, including law, medicine, forensics or genetic counseling. Research admissions requirements and take prerequisite courses.
- Anthropology is good preparation for jobs that involve people skills and require an understanding of cultural differences.
- Spend a summer in field school or travel and study other cultures.
- Volunteer to help with a professor’s research.
- Gaining relevant work experience through internships, practicums, part-time jobs or volunteer positions is critical.

Related Major Skills (from <http://www.uncwil.edu/stuaff/career/Majors/anthropology.htm>)

Planning projects Writing grant proposals Interviewing/surveying Sampling, gathering and organizing data Examining data and artifacts	Conducting field studies Summarizing results Communication across cultures/languages Recognizing cultural differences/similarities
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What about the future? (from <http://www.bls.gov/oco/ocos054.htm>)

“Anthropologists and archaeologists, sociologists and historians are projected to grow about as fast as the average from 2006 to 2016. Anthropologists and archaeologists will experience the majority of their job growth in the management, scientific and technical consulting services industry. Anthropologists who work as consultants apply anthropological knowledge and methods to problems ranging from economic development issues to forensics. As construction projects increase, more archaeologists also will be needed to monitor the work, ensuring that historical sites and artifacts are preserved.”

For additional job outlook information, refer to www.bls.gov/oco.

Available at Albright College Career Development Center’s Resource Library

- Great Jobs for Anthropology Majors, by Blythe Camenson
- Great Jobs for Sociology Majors, by Stephen Lambert
- Careers for Environmental Types and Others Who Respect the Earth, by Jane Kinney and Michael Fasulo
- Careers for Foreign Language Aficionados and Other Multilingual Types, by H. Ned Seelye and J. Laurence Day
- Careers for History Buffs and Others Who Learn From the Past, by Blythe Camenson
- Careers for Puzzle Solvers and Other Methodical Thinkers, by Jan Goldberg
- Careers for Caring People and Other Sensitive Types, Adrian Paradis
- Careers for Good Samaritans and Other Humanitarian Types, by Marjorie Eberts and Margaret Gisler
- Careers for Kids At Heart and Others Who Adore Children, by Marjorie Eberts and Margaret Gisler
- Careers for Legal Eagles and Other Law-and-Order Types, by Blythe Camenson
- Careers for Mystery Buffs and Other Snoops and Sleuths, by Blythe Camenson
- Careers for Number Crunchers and Other Quantitative Types, by Rebecca Burnett
- Careers for Scholars and Other Deep Thinkers, by Blythe Camenson
- Careers in Criminology, by Marilyn Morgan
- Careers in Sociology, by W. Richard Stephens, Jr.
- The Complete Guide to Environmental Careers in the 21st Century, by The Environmental Careers Organization
- Opportunities in Environmental Careers, by Odom Fanning
- Opportunities in Foreign Language Careers, by Wilma M. Rivers
- Opportunities in Museum Careers, by Blythe Camenson
- Opportunities in Overseas Careers, by Blythe Camenson
- Opportunities in Teaching Careers, by Janet Fine
- Opportunities in Teaching English to Speakers of Other Languages, by Blythe Camenson
- Opportunities in Child Care Careers, by Renee Wittenberg
- Opportunities in Federal Government Careers, by Neale Baxter
- Opportunities in Gerontology and Aging Services Careers, by Ellen Williams
- Opportunities in Hospital Administration Careers, by I. Donald Snook, Jr.
- Opportunities in Law Enforcement and Criminal Justice Careers, by James Stinchcomb
- Opportunities in Social Science Careers, by Rosanne J. Marek

- Opportunities in Social Work Careers, by Renee Wittenberg
- Opportunities in State and Local Government Careers, by Neale Baxter

Disclaimer

Links to Internet sites are provided for your convenience and do not constitute an endorsement by Albright College or the Career Development Center.

Links found at <http://www.uncwil.edu/stuaff/career/Majors/index.htm>

Job and Internship Search Links

- National Association for the Practice of Anthropology, <http://www.practicinganthropology.org/employment/>
- Federal Government Employment, <http://www.usajobs.gov/>
- National Park Service (Links to Parks Across U.S.), <http://www.nps.gov/parks.html>
- Recreation.gov, <http://www.recreation.gov/>

Federal Links

- African Development Foundation, <http://www.adf.gov>
- Bureau of Land Management, <http://www.blm.gov>
- Centers for Disease Control (CDC), <http://www.cdc.gov>
- Federal Bureau of Investigation, <http://www.fbi.gov/employment/employ.htm>
- National Park Service Anthropology Division, <http://www.nps.gov>
- Office of Bilingual Education, <http://www.ed.gov/about/offices/list/oela>
- Peace Corps, <http://www.peacecorps.gov>
- U.S. Bureau of Indian Affairs, <http://www.doi.gov/bia/>
- U.S. Bureau of Reclamation, <http://www.usbr.gov>
- U.S. Bureau of the Census, <http://www.census.gov>
- U.S. Department of Agriculture, <http://www.usda.gov>
- U.S. Department of Education, <http://www.ed.gov>
- U.S. Environmental Protection Agency, <http://www.epa.gov>
- U.S. Indian Health Service, <http://www.ihs.gov>
- USDA Forest Service, <http://www.fs.fed.us>

Private and International Links

- American Friends Service Committee, <http://www.afsc.org>
- American Jewish Joint Distribution Committee, <http://jdc.org>
- American Museum of Natural History, <http://www.amnh.org>
- American Near East Refugee Aid, <http://www.amera.org>
- Archaeological Conservancy, <http://www.americanarchaeology.com/aaabout.html>

- Asia Foundation, <http://www.asiafoundation.org>
- Brookings Institution, <http://www.brook.edu>
- Carter Center, <http://www.CarterCenter.org>
- Cato Institute, <http://www.cato.org>
- Center for Applied Linguistics, <http://www.cal.org/crede>
- Center for Strategic and International Studies, <http://www.csis.org>
- Center for World Indigenous Studies, <http://www.cwis.org>
- Center on Budget and Policy Priorities, <http://www.cbpp.org>
- Christian Children's Fund, <http://christianchildrensfund.org>
- Cultural Survival, <http://www.cs.org>
- Development Group for Alternative Policies, <http://www.igc.apc.org/dgap>
- Dian Fossey Gorilla Fund, <http://www.dianfossey.org>
- Earthwatch, <http://www.earthwatch.org>
- Field Museum, <http://www.fnmh.org>
- Ford Foundation, <http://www.fordfound.org>
- Howe Institute, <http://www.cdhowe.org>
- Hudson Institute, <http://www.hudson.org/wpc>
- Independence Institute, <http://i2i.org>
- Institute for Policy Innovation, <http://ipi.org>
- International Center for Research on Women, <http://www.icrw.org>
- International Fund for Agricultural Development, <http://www.ifad.org>
- International Monetary Fund, <http://www.imf.org>
- International Red Cross, <http://www.ifrc.org>
- Jane Goodall Institute, <http://www.janegoodall.org>
- Lutheran World Relief, <http://www.lwr.org>
- Organization of American States, <http://www.oas.org>
- Oxfam, <http://www.oxfamamerica.org>
- Population Research Institute, <http://www.pop.org>
- Rockefeller Foundation, <http://www.rockfound.org>
- Rural Policy Research Institute, <http://www.rupri.org>
- Sierra Club, <http://www.sierraclub.org>
- Sister Cities International, <http://www.sister-cities.org>
- United Nations, <http://www.un.org>
- World Bank, <http://www.worldbank.org>
- World Health Organization, <http://www.who.org>
- World Wildlife Fund, <http://www.wwf.org>

Career Planning Links

- Archeology and Anthropology Careers (NKU), http://www.nku.edu/~anthro/anthropology_careers/what_can_i_do_with_anthropology.htm
- Careers in Archaeology (Texas A & M), <http://www.museum.state.il.us/ismdepts/anthro/dlcfaq.html>

- Non-academic Careers in Anthropology (UCSD), <http://weber.ucsd.edu/%7Ejmoore/bioanthro/brochure2.html>

Professional Association Links

- Society for American Archeology, <http://www.saa.org>
- Society for Applied Anthropology, <http://www.sfaa.net/>
- National Association for the Practice of Anthropology, <http://www.practicinganthropology.org/>
- American Association of Physical Anthropologists, <http://www.physanth.org/careers/>
- Food and Agriculture Organization, <http://www.fao.org>
- American Association of Physical Anthropologists, <http://www.physanth.org/discus/messages/1/1.html>