1. REPORT ON 2006-2007 GOALS

1. Begin implementation of strategic objectives identified in strategic plan, as follows:

a. Finalize learning objectives for general education curriculum and begin developing possible curricular models. Completed.

b. Complete CELAR (furnishings, technology, and personnel). Successfully hired Kim Justeson, who now oversees study abroad program and provides administrative support to ACRE and honors program. She has also begun integrating and marketing our experiential learning opportunities. Facilities are almost fully furnished, including the recent acquisition of a large plotter printer for student posters.

c. Explore possible integration of Career Center into CELAR. All involved parties agree this would be an ideal arrangement, however, an analysis of space showed that until additional or reconfigured space is needed.

d. Revise internship program to improve quality, availability and consistency. Karen Evans and a faculty committee developed drafts of policies and processes, which are now on the EPC agenda.

e. Strengthen academic advising through revision of Dean of Undergraduate Studies position. Dean Kemmerer helped implement a flawless pilot testing of IQ Web and training of faculty on IQ Web for spring 2007 registration, updated advising handbook, implemented advisor training at Sneak Peak and a transfer orientation.

f. Finalize proposed model for expanded and integrated student services, especially with regard to academic support. Completed, resulting in additional position of Disability Support (not yet hired).

g. Implement next phase of on-line advising. Well, we did implement, unfortunately, it did not go as planned. However, academic affairs staff and the faculty could not have done more to accommodate our students and redress the failures of our vendor.

2. Academic Mission:

a. Complete Middle States Review. Successfully completed.


c. Begin new academic program review, which will include strategic analysis of academic departments to determine most efficient use of resources with regard to quality, demand and required resources. Completed, with additional improvements planned.

d. In collaboration with student affairs, develop interim course for first year students on academic probation and second year program. Interim course completed.

e. Finalize strategic indicators of academic affairs in order to effectively benchmark against competitors. Not completed.

4. Other

a) Became chair of Schumo Center design committee: we completed plans for Center, developed proposal of programs based on student and community feedback, developed job description and launched search for director.

b) Acquired $100K grant for prevention of childhood obesity from the Berks Community Foundation.

c) Prepared budget, planning and assessment timeline for Middle States as well as five year academic plan.

d) Assisted on drafting and completion of strategic plan.

e) Began to build strong relationship with new chair and co-chair of the Academic Affairs Committee of the Board of Trustees. Facilitated passage of additional faculty handbook changes and improved role of trustees in tenure process.

f) Finalized Faculty Policy and Governance Guide and brought to faculty for approval.

g) Professional Activity:

- Re-elected to Councilor position in the Social Science Division of the Council of Undergraduate Research and elected as divisional editor of the CUR Quarterly

- Various community activities – talk on stereotyping and prejudice for the family relations division of the Berks Court System and the Albright community meeting, led workshop on Values and Ethics for Alpha Delta Pi, contributed to article in the Reading Eagle on the Schumo Center

- Presented five talks at professional conferences