

# PROVOST'S BULLETIN

Vol. XXXXX – Bulletin #3

November 2008

## NEXT FACULTY MEETING

The next faculty meeting is scheduled for Wednesday, November 12, 2008, from 4:00 p.m. to 5:30 p.m. in the Campus Center South Lounge. Pre-meeting refreshments will be served at 3:30 p.m. in the South Lounge.

## PROFESSIONAL ACTIVITIES

**Jon Bekken** (English/Communication) is currently reading proofs on the co-edited volume *Radical Economics and Labor*, scheduled for publication by Routledge in 2009. Last month he submitted an introduction for a new edition of Louis Adamic's classic history of the U.S. labor movement, *Dynamite: The Story of Class Violence in America*, to be published by AK Press. University of Missouri Press has contracted to include his "Marx: Transcending Alienation" in an edited collection on *Ethical Communications* to be issued in 2009. Bekken's "Grenzen der Klasse: Die IWW und die Migrantenfrage in der amerikanischen Arbeiterbewegung" is now in print in Holger Marcks and Matthias Seiffert, editors, *Die Große Streiks: Episoden aus dem Klassenkampf* (Unrast).

**Guillaume de Syon** (History) will give a paper and chair a session at an international conference on "Aeronautical Culture" to be held in Paris, November 13-15. Guillaume also served as a member of the organization and reviewing committees.

**Khaled Elmawazini** (Economics & Business) presented his paper entitled "Multinational Enterprises, Human Development, and Host Country Labor Productivity" at the 66th International Atlantic Economic Conference held in Montreal, 9-12 October 2008.

**Barbara Fahy** (History) just had a book review published in the last issue of *Sixteenth Century Journal on Early Modern Confraternities in Europe and the Americas* published by Ashgate Press. Also she was invited to do an article on Otho Zylius's 1632 *Historiae Miraculorum Beatae Mariae Silvaducensis* which will be included in a 2009 book entitled *Jesuit Books in the Low Countries, 1540-1773*. This book will be published under the auspices of the Theological Library at the Catholic University of Louvain in honor of the early printed books that the library holds and in honor of the conclusion of the *Jesuitica* website project.

**Richard Hamwi** (Art) made a presentation titled "Creating a Visually Engaging Teaching Portfolio" at the 2008 Annual Conference of the Pennsylvania Art Educator's Association in Harrisburg. Teaching portfolios of two recent graduates of the Albright Art Education Program were presented as models to an audience primarily of student teachers and cooperating teachers.

Howard C. Levin ('07) and **Julia F. Heberle's** (Psychology) article "The effect of odor familiarity on context-dependent memory" appears in the Fall issue of *Psi Chi: Journal of Undergraduate Research*. The article is based on Howard Levin's senior honors thesis.

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**Karen Jogan** (Modern Foreign Language) presented a lecture for docents at the Reading Public Museum, based on several pre-Incan artifacts in the museum's pre-Columbian collection. Her talk was titled "PreColumbian Texts and Contexts."

**Fouad Kalouche** (Philosophy) presented a paper entitled "Trans-Formations: The Political Revolutions of Negri and Lazzarato and their Foucauldian and Deleuzian Formations" at the Annual Meeting of the Society for Phenomenology and Existential Philosophy (SPEP) on October 18, 2008.

**Kate Lehman** (English/Communication) presented her research on race and gender in Showtime series at the American Studies Association annual meeting in Albuquerque in October. She will present a paper on teaching strategies at the "Feminism in Practice" conference at Lehigh University on Nov. 15. Her article on gender politics and talk television has been accepted for the anthology *The Revolution is being Televised: Voices of Dissent in Popular Culture*, which is under contract with the University Press of Kentucky.

**Melissa Nicolas's** (English) collection, *(E)Merging Identities: Graduate Students in the Writing Center* (Fountainhead 2008) received favorable reviews in the September edition of the *Writing Lab Newsletter*. Her article, "I Want a Bailout," has been accepted for publication in *The Chronicle of Higher Education*.

**Kathy Ozment** (Modern Foreign Language) and **Patt Snyder** (Psychology) presented a session: "Maximizing the Abroad Experience: Experiential Teaching and Learning" at the annual PaCIE (Pennsylvania Council for International Education) conference held at Penn State October 2-4.

**Lindsay Phillips** (Psychology, ADP) recently gave a presentation entitled, *Prison to society: A qualitative analysis of coping with reentry*. The Paper Session was presented at the 116<sup>th</sup> annual meeting of the American Psychological Association, Boston, MA.

**Kristen Woodward** (Art) has had two paintings accepted into the 2008 National Small Works Painting Exhibition at the Main Street Gallery in Groton NY.

## PROVOST'S ANNOUNCEMENTS

### 1. Save the date -- March 23, 2009, 4:00 – 8:00 p.m.

The March Dean Seminar will feature a guest speaker; his topic will be student engagement. Dr. Roger Martin is President Emeritus of Randolph-Macon College and a former President of Moravian College and Associate Dean at Harvard Divinity School. He is the author of *Racing Odysseus: A College President Becomes a Freshman Again* (University of California Press: 2008).

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## 2. Upcoming Dean Seminar November 17: Meeting the PDE Challenge: Curricular Options

The full faculty is invited to a discussion with the Education Department, followed by dinner, on Monday, November 17, at 4 p.m. in the Campus Center South Lounge, regarding the College's options in the face of mandatory regulatory changes made by the Pennsylvania Department of Education. In August of 2007, PDE issued revised regulations that have a dramatic impact on teacher education programs. Among these changes, PDE: 1) has divided elementary certification into two new certifications (early childhood and middle level); 2) is requiring special education to be a second (dual) certification; and 3) will add to all certifications new field hours and new content in special education and English language learning. The changes go into effect for students seeking certification beginning January 1, 2013 (students entering Fall 2009), though PDE has now offered an extension of 9 months, which may allow us to delay the changes until Fall 2010. Beginning last February, 2008, a subcommittee of EPC has worked with the Education Department to review the PDE directives and discuss potential responses. The Education Department, after enormous and diligent effort, is now ready to share its proposals with the faculty for discussion. The potential changes are far-reaching and deserve the careful deliberations of all faculty. Materials will be made available to faculty in advance of the meeting. **(If you plan to attend the discussion and dinner, please RSVP by November 10 to Sue Snyder at [ssnyder@alb.edu](mailto:ssnyder@alb.edu))**

## 3. Academic Learning Center Update

The Academic Learning Center continues to provide opportunities for students who need tutors in many classes. To date (10/28), there have been 337 requests for tutors this semester. Initial reports back from tutors regarding tutoring effectiveness are positive with the majority of tutors reporting that their tutees improved assignment, quiz and exam scores. A follow-up survey will be conducted at the end of the semester. We still have 24 requests for tutoring that have not been met. We continue to inquire with departments for new possibilities, but in general these are either high demand areas such as math, or upper level classes with very small pools of possible tutors. The ALC is also involved with the student alert processes, and has seen increased office traffic through the month of October. Special recognition goes out to the ALC secretary, Sharon Giannattasio, and the ALC Graduate Assistant, Lindsay Krejci, who have done stellar work over the past month.

## 4. Writing Center Update

Since opening on September 8, 2008, the writing center has conducted over 170 consultations and has expanded its staff and its hours to better meet the needs of our students. Beginning on November 6, 2008, Rachel Liberatore, Adjunct Instructor of English, will join the writing center staff to offer consultations for international students. Rachel holds an MA in English and another master's in ESL. Information about requesting a session with Rachel will be circulated shortly.

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During interim 2009, Melissa Nicolas will be teaching *English 383: Writing and Learning*, a course designed to introduce undergraduate students to the theory and practice of composition studies and tutoring. Students from all majors and concentrations are welcome in this class that will prepare students to be peer writing consultants.

## 5. Center for the Arts Update

### General

The Center for the Arts Website continues to expand – now including student blogs (via the admissions pages), information on past performances and exhibits as well as links to other media (lectures, music samples etc). [www.albright.edu/CenterForTheArts](http://www.albright.edu/CenterForTheArts)

### Ongoing Exhibitions at the Freedman Gallery

#### ***Alex Rosenberg: Collector and Patron***

October 30, 2008 - January 14, 2009

An exhibition of work that showcases the contributions that Dr. Rosenberg has made to the Freedman Gallery and Albright College. His support has helped to make the Gallery one of the nation's premier galleries in the liberal arts tradition. Included in the exhibition will be works by Romare Bearden, Salvador Dali, Lee Krasner, Leon Golub and Nancy Spero. Dr. Rosenberg has worked directly with many of the artists and brings academic and personal insights into the creative processes and techniques employed by some of the leading figures in modern art.

### Upcoming Performances

**Love's Labour's Lost**

**The Domino Players**

**Wachovia Theatre**

**November 14, 15, 20, 21, 22 – 8pm**

**November 16 – 2:30pm**

**Opening Night (November 14) – Free audience talkback following the performance**

**Luncheon Theatre November 16 at 1pm**

What's the best education for wealthy young men? The young King of Navarre decides to dedicate his court to serious academic study - with NO GIRLS ALLOWED! But when a diplomatic delegation of noblewomen arrives, the men rapidly shift their study to the art of flirtation. The young (and not-so-young) scholars of Shakespeare's comedy put on quite a show of their learning and language for their guests, but will their labors of love be sufficient?

**Albright College Symphonic Band Fall 2008 Concert**

**November 23 at 3pm**

**Roop Hall**

**Free Admission**

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## Past Events

### **Choral Concert – Fall Pops Concert**

**Saturday October 18<sup>th</sup> – 7:30 pm**

#### **Memorial Hall**

Over 300 people attended the performance – 69 for Experience Credit.

According to our surveying:

- Nearly half (43.7%) heard about the show through word-of-mouth (even more if you include those who named a choir member under “other”)
- Unlike the Domino Players or Freedman Gallery, the majority of respondents were college graduates or beyond (46.5%), over half were married (50.7%), and ages 45-65 (39.4%) – making this a more family-oriented (as opposed to student-oriented) event
- Given that – we also saw smaller percentages using social networking (only 35.2% used Facebook) then at other events

## ***Disabled Development***

Drawings by William Amundson

September 4 - October 19, 2008

### **Opening Reception – September 4, 5pm-7pm**

According to our surveying:

- Nearly half (48%) heard about the show through word-of-mouth
- Most of our attendees (44%) had attended the Goggleworks in the past six months
- 34% had attended a Domino Players show in the past six months
- Over half (62%) had gone on a social network site (MySpace, Facebook) in the past week – Of these Facebook got more than twice the traffic of MySpace
- 58% were students – most were Sophomores

## **6. Library Happenings**

### **Educational technology survey coming soon**

The Library and ITS departments will be sending out a joint survey to all faculty, administration and staff in early November to gather satisfaction information on current Library/ITS supplied technology and services, collect data on what the Albright community would like us to do that we don't do (or do well), and determine use of/satisfaction with our current Blackboard software. Please take the time to answer these questions so that we can use this data to determine how best to serve you.

### **Library adding *RefWorks* software to format bibliographies**

Probably the most tedious tasks in the research process are managing and formatting references. Students, in particular, experience difficulties moving from MLA style for one class to APA style for another. To aid in this process, the Library has begun a subscription to *Refworks*, a web-based bibliographic citation manager that can be accessed both on campus and remotely.

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*Refworks* allows references to be “exported” from the library’s most used subscription databases or users may create references manually. Watch for more information on the Library website at <http://www.albright.edu/library/howto/refworks.html>. If you have any questions, contact Sandy Stump (x7205 or [sstump@alb.edu](mailto:sstump@alb.edu)).

## Upcoming events – mark your calendars

- ***FaculTEA with Lisa Wilder*** -- Thursday, Nov. 6 @ 4 pm in the Library Group Study Room.
- ***City Lights***, the first-year student exam preparation experience, returns on Friday, December 5. Rob LeBlanc, the library’s Instructional Librarian is starting to contact all faculty members who provide instruction for any classes for first-year students that also have tutoring available from the Academic Learning Center. Last year we ran classes for BIO 201, CHE 105, ECO 105, FRE 101 and 201, GERMAN, LATIN, MAT 100, 107 & 110, PSY 100; and SPA 101, 102 & 201. If you have a class not on this list that you would like to add to the mix, please contact Rob ([rleblanc@alb.edu](mailto:rleblanc@alb.edu) or call x7210). Please consider volunteering if asked to participate – either by teaching a class or by supplying information to the tutors who may be supporting your class.

If you employ or work with first-year students, watch your email for more details on the events and classes that will be offered to both physically relax and mentally challenge our students to get better prepared for their first college exams. Note – we will be asking for donations of home baked cookies again this year.

## 7. Fall 2008 Retention (updated 10/8/2008)

### 2008-2009 Academic Year Fall 2007 to Fall 2008 Retention

Class Year	Fall 07 Enrollment	Withdrawals	Attrition Percentage	Retention Percentage	2007-2008 Retention
2009 Seniors	332	20	6.02	93.98	94.29
2010 Juniors	370	79	21.35	78.65	85.21
2011 Sophomores	512	139	27.15	72.85	73.58
TOTAL	1214	238	19.6	80.4	83.69

## 8. Center for Experiential Learning Update

The beginning of the fall semester has been busier than ever at the Center for Experiential Learning and Research (CELAR). Markedly high interest in Study Abroad/Off Campus has kept both student advisors and the director of the Center busy. Upcoming events include a presentation in the residence halls targeted at sophomores on November 5 and a pre-departure meeting for all students studying abroad or off campus next semester on December 4.

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Twelve ACRE students presented their summer projects on campus on October 1 and 2 at two experience events. They were then honored with certificates and a gift for their hard work. The diverse group of projects was comprised of 5 projects from the Natural Sciences, 2 from Social Sciences and 5 from Arts and Humanities. Students and faculty interested in undertaking an Interim 2009 project recently attended an ACRE informational workshop in which they heard more about the process from experienced students and faculty. The deadline for students to apply for an interim ACRE project was October 27. The Undergraduate Research Committee is currently reviewing abstracts and will make their selections for Interim ACRE grant recipients within the week.

Honors students enjoyed their annual picnic/BBQ indoors this year due to the finicky weather. A good time was had by all, including the 76 new freshman honors students! Currently, the Honors Club is in the process of electing a new executive board and making plans for next semester.

## 9. ALBRIGHT COLLEGE ENROLLMENT STATISTICS

Fall Semester, 2008-09

Registrar's Office      October 15, 2008

### TOTAL UNDERGRADUATE ENROLLMENT FIGURES

Full-time .....	1613
Unclassified (Full-time non-degree) .....	36
Part-time .....	47
Degree Completion Program .....	453
Degree Start Program .....	<u>96</u>
TOTAL .....	2245

### **CLASS YEAR**

2009 (Seniors) .....	372
2010 (Juniors) .....	315
2011 (Sophomores) .....	417
2012 (Freshmen) .....	509
Unclassified .....	<u>36</u>
TOTAL .....	1649

### ENROLLMENT BY SEX

SEX	NUMBER	PERCENTAGE
Men	724	44%
Women	<u>925</u>	<u>56%</u>
TOTAL	1649	100%

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## ENROLLMENT BY GEOGRAPHIC LOCATION

### LOCAL vs NON-LOCAL

Reading .....	48
Berks(other than Reading).....	267
All others .....	<u>1334</u>
TOTAL.....	1649

## ENROLLMENT BY RELIGIOUS PREFERENCE

Roman Catholic .....	331
Christian .....	114
United Methodist .....	61
Lutheran.....	57
Baptist.....	24
Jewish .....	24
Protestant .....	24
Presbyterian .....	13
United Church of Christ .....	13
Episcopalian.....	12
Pentacostal.....	12
Others not Listed Elsewhere.....	26
No Preference/Unknown .....	<u>938</u>
TOTAL.....	1649

## ENROLLMENT BY RESIDENT vs NON-RESIDENT

STATUS	NUMBER	PERCENTAGE
Campus Resident	1130	68.5%
Non-Resident	<u>519</u>	<u>31.5%</u>
TOTAL	1649	100%

## ENROLLMENT BY ETHNIC CATEGORIES

Caucasian.....	1240
African-American .....	166
International.....	132
Hispanic.....	72
Asian/Pacific Islander .....	33
Amer. Indian/Alaskan Native .....	<u>6</u>
TOTAL.....	1649

## ENROLLMENT BY STATES & COUNTRIES

Pennsylvania .....	980
New Jersey.....	343
New York .....	58
Maryland.....	49
Delaware.....	26
Massachusetts .....	10

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Connecticut.....	9
Vermont.....	5
Virginia.....	5
Maine.....	4
Missouri.....	3
New Hampshire .....	3
California.....	2
District of Columbia.....	2
Florida .....	2
North Carolina .....	2
Alabama.....	1
Arizona .....	1
Colorado .....	1
Hawaii .....	1
Oklahoma .....	1
Rhode Island .....	1
Texas .....	1
Virgin Islands.....	1
Wisconsin .....	1
Other Countries.....	132
Other (U.S. Residents Abroad).....	<u>5</u>
TOTAL.....	1649

UNDERGRADUATE FULL-TIME EQUIVALENCY - 2219  
(Based on 4 course units/full-time semester)

## 10. Enrollment Management (Greg Eichhorn, Vice President & Dean of Admission)

### ➤ **Admission** (Chris Boehm, Director):

Admission counselors have been traveling to high schools and attending college fairs throughout the Mid-Atlantic region since mid-September courting the class of 2013 and beyond. Most will complete the fall travel season in mid-November.

#### Application Numbers –

- Spring '09 freshman and transfer applications up slightly. International partnership applications are down significantly. This is not just an Albright trend according to our partners as the international economy causes uncertainty in traveling abroad to study. It appears as if there may be a chance that spring enrollees may be down from past years.
- Fall '09 applications are up significantly. The increase was expected because of the decision to send out our fast application earlier to coincide with student's searches being accelerated. Having a student apply earlier will permit the admission office more time to create a relationship with the student and hopefully improve our complete application percentage and accepted student yield.

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Of the 1700 applications received to this date, 246 (14%) are test optional applications.

Fall Admission Programs –

- 139 families attended the October Welcome Day and while Mother Nature did not cooperate, we were very happy with the turnout. That is a 12% increase over last year. A big thanks to facilities, food-service, faculty, administrators, public safety, student ambassadors and everyone else who assisted in making our families feel welcome.
- The PACAC Berks County College Fair hosted by Albright College was extremely successful. Over 1,100 people attended, a 20% increase over last year. Kevin Driscoll and his on campus program team did a wonderful job with the program.
- Design, Visual and Performing Arts Day is November 7<sup>th</sup>. It will highlight the Art, Theatre, Music, Music Business, Digital Media, and Fashion programs. We have over 65 students registered for the program and we are excited that the departments have embraced active participation for our guests while they learn about Albright and the programs.
- The second Fall Welcome Day is Saturday, November 8<sup>th</sup>. We presently have over 200 families registered for the program. Kevin Driscoll, admission counselor, will be coordinating this program and also Science and Education Day.
- Education Day highlighting all education programs is scheduled for Monday, December 1<sup>st</sup>. Registration information was mailed last week and will be followed with an email blast this week.

Thank you to everyone that was able to attend the services for Don Heider.

➤ **Athletics** (Rick Ferry and Janice Luck, Directors):

November brings the end of season for most of our fall sports teams and the start of a season for our winter teams. Winter schedules are up on the athletics webpage.

The volleyball team hosted a “Dig Pink” home game and raised over \$1,000 in support of breast cancer research.

The cheerleading team hosted a midnight madness event to kick off the men’s and women’s basketball seasons. The basketball players were introduced and showed their skills in some male vs. female competitions. There was music, games and prizes for the student fans. The cheerleading team finished the evening by displaying their cheer routine.

➤ **Financial Aid** (Mary Ellen Duffy, Director):

The Financial Aid Office staff is busy working with students who still have financial aid document outstanding for this year. It has been a difficult processing season, due to external and internal changes we have had to deal with, but the end is in sight.

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Marguerite Borst and Mary Ellen Duffy recently attended the annual conference of the PA Association of Student Financial Aid Administrators (PASFAA) from October 12 through October 15. We attended many informative sessions, including presentations from the US Department of Education and the President of the National Association of Student Financial Aid Administrators.

Marguerite and Mary Ellen also recently attended a private discussion with PHEAA President James Preston, hosted by the Association of Independent Colleges and Universities of Pennsylvania on the current state of the student loan industry.

➤ **Retention** (Greg Eichhorn, VP of Enrollment Management & Dean of Admission):

The Retention Task Force has processed more student alert forms this semester alone than the 2007-2008 academic year. We are pleased by the increased usage of this mechanism for submitting concerns regarding students. Due to the increased workload for the group, we are dividing the Retention Task Force into two work groups – an Alert Group and an Institutional Research Group/Policy and Procedure Group. In the Alert Group, they will focus on processing student alerts and providing assistance to students. In the Institutional Research Group/Policy and Procedure Group they will examine policies and procedures in related to retention (i.e., withdrawal procedures and hold policies) and maintain data on student retention at Albright.

An email was recently sent to the Albright Community providing a link to the student alert form. Some problems have been reported logging into the form this way. The problem is being examined to see if there is an easier way to access the form. However, phone calls and emails are welcome if you have any difficulty submitting an online alert form.

The Retention Department will be hosting a 90-minute online seminar entitled, “What Faculty Members Need to Know About Retention” on November 20, 2008. Faculty and Retention Task Force members have been invited to join in this discussion.